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General Information

Desired Results Developmental Profile (DRDP) 2015 assessment data are submitted to the California Department of Education (CDE) via the DR Access Data online data collection system which is available:

<https://www.draccessdata.org/>

The following information is provided to assist in meeting reporting requirements.

Note that DRDP (2015) assessment data must be submitted to DR Access Data for:

All infants and toddlers with Individualized Family Service Plans (IFSPs) who are reported in the CALPADS system; and

- All preschool-age children (3 - 5 year olds not enrolled in transitional kindergarten or kindergarten) who have Individualized Education Programs (IEPs).

Critical Dates for Reporting Requirements

The observation and documentation periods will remain the same year to year. It is the first business day of the months indicated.

Assessment Cycle	General Period for Observation, Documentation, and Rating	General Period for Assessors to Submit Data	Certification Deadline
Fall	September - November	December	February 1
Spring	January - May	May - June	July 1

Required Data Fields

DRDP (2015) data includes two kinds of information:

- 1) Special Education Local Plan Areas (SELPAs) will provide specific demographic and program information about children ages birth to five, with IFSPs or IEPs, receiving special education and related services from Local Educational Agencies (LEAs). This information comes from the "Information Page" that is completed as a part of the DRDP (2015) assessment. DRDP (2015) Table fields 1 through 30 provide the field specifications for demographics and program information.
- 2) SELPAs will provide DRDP (2015) assessment ratings on all measures from the DRDP (2015) assessment instrument for all eligible children. DRDP Table fields 31 through 142 provide the field specifications from the Rating Records.

Contact Information

The Desired Results Access Project provides free technical support to the LEAs and SELPA/SOPs as necessary. If users need assistance, have questions or inquiries regarding the data processing or DR Access Data, please direct inquiries to:

Telephone: 1-800-973-9220 x.5

E-mail address: data@draccess.org

DRDP (2015) assessment program-related questions should be directed to:

Telephone: 1-800-973-9220 x.1

E-mail address: info@draccess.org

File Structure with Field Descriptions and Codes: 2018-19

The DRDP (2015) file structure has 142 fields and the descriptions and valid codes for each field is provided in this technical assistance guide.

The DRDP (2015) Table field matrix provides a quick field reference structure and other information regarding the DRDP data file structure. Specifics on each data field include the following information: (1) field name, (2) field type, (3) field length, (4) content verification, and (5) new or revised status.

In-depth data field particulars are found in the Field Details section, which follows the matrix. Information in this section includes: (1) field definition, (2) purpose, (3) valid format, examples, and codes, (4) comments, if any, and (5) methods of verification applied, if any.

Table Content Overview

DRDP Data File: DRDP (2015) Child's Data shall contain at least one record for each child age birth to five receiving special education and related services from LEAs who are assessed during the current assessment cycle.

The first matrix column, Field #, is cross-referenced with the next section, Field Detail, which provides additional information concerning each field.

Note: The filler fields will be verified for blanks.

Figure 1-DRDP (2015) Data Table Field Matrix

Field #	Field Name	Field Type	Length	Field is Verified	New or Revised
1	F_NAME	Character	50	Yes	
2	L_NAME	Character	50	Yes	
3	CMPL_DATE	Date	8	Yes	
4	ASMT_CYCLE	Character	11	Yes	
5	STUDENT_ID	Character	16	Yes	
6	SSID	Character	10	Yes	
7	GENDER	Character	1	Yes	Revised
8	BIRTHDATE	Date	8	Yes	
9	DRDP_TYPE	Character	1	Yes	
10	NATIV_LANG	Character	2	Yes	Revised
11	CHILD_LANG	Character	2	Yes	Revised
12	ELD_MEAS	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New or Revised
13	ETHNICITY	Character	3	Yes	
14	RACE1	Character	3	Yes	
15	RACE2	Character	3	Yes	
16	RACE3	Character	3	Yes	
17	DISABILIT1	Character	3	Yes	
18	ADAPT_AUG	Character	1	Yes	
19	ADAPT_ALT	Character	1	Yes	
20	ADAPT_VIS	Character	1	Yes	
21	ADAPT_AST	Character	1	Yes	
22	ADAPT_FUN	Character	1	Yes	
23	ADAPT_SEN	Character	1	Yes	
24	ADAPT_ALTR	Character	1	Yes	
25	ADAPT_NONE	Character	1	Yes	
26	SELPA_CODE	Character	4	Yes	
27	DIST_SERV	Character	7	Yes	
28	ASRS_NAME	Character	50	Yes	
29	ASRS_ROLE	Character	3	Yes	
30	ASSIS_COMP	Character	1	Yes	
31	AREG1_RTG	Character	6	Yes	
32	AREG1_EMG	Character	1	Yes	
33	AREG2_RTG	Character	6	Yes	
34	AREG2_EMG	Character	1	Yes	
35	AREG3_RTG	Character	6	Yes	
36	AREG3_EMG	Character	1	Yes	
37	AREG4_RTG	Character	6	Yes	
38	AREG4_EMG	Character	1	Yes	
39	AREG5_RTG	Character	6	Yes	
40	AREG5_EMG	Character	1	Yes	
41	AREG6_RTG	Character	6	Yes	
42	AREG6_EMG	Character	1	Yes	
43	AREG7_RTG	Character	6	Yes	
44	AREG7_EMG	Character	1	Yes	
45	SED1_RTG	Character	6	Yes	
46	SED1_EMG	Character	1	Yes	
47	SED2_RTG	Character	6	Yes	
48	SED2_EMG	Character	1	Yes	
49	SED3_RTG	Character	6	Yes	
50	SED3_EMG	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New or Revised
51	SED4_RTG	Character	6	Yes	
52	SED4_EMG	Character	1	Yes	
53	SED5_RTG	Character	6	Yes	
54	SED5_EMG	Character	1	Yes	
55	LLD1_RTG	Character	6	Yes	
56	LLD1_EMG	Character	1	Yes	
57	LLD2_RTG	Character	6	Yes	
58	LLD2_EMG	Character	1	Yes	
59	LLD3_RTG	Character	6	Yes	
60	LLD3_EMG	Character	1	Yes	
61	LLD4_RTG	Character	6	Yes	
62	LLD4_EMG	Character	1	Yes	
63	LLD5_RTG	Character	6	Yes	
64	LLD5_EMG	Character	1	Yes	
65	LLD6_RTG	Character	6	Yes	
66	LLD6_EMG	Character	1	Yes	
67	LLD7_RTG	Character	6	Yes	
68	LLD7_EMG	Character	1	Yes	
69	LLD8_RTG	Character	6	Yes	
70	LLD8_EMG	Character	1	Yes	
71	LLD9_RTG	Character	6	Yes	
72	LLD9_EMG	Character	1	Yes	
73	LLD10_RTG	Character	6	Yes	
74	LLD10_EMG	Character	1	Yes	
75	ELD1_RTG	Character	6	Yes	
76	ELD1_EMG	Character	1	Yes	
77	ELD2_RTG	Character	6	Yes	
78	ELD2_EMG	Character	1	Yes	
79	ELD3_RTG	Character	6	Yes	
80	ELD3_EMG	Character	1	Yes	
81	ELD4_RTG	Character	6	Yes	
82	ELD4_EMG	Character	1	Yes	
83	COG1_RTG	Character	6	Yes	
84	COG1_EMG	Character	1	Yes	
85	COG2_RTG	Character	6	Yes	
86	COG2_EMG	Character	1	Yes	
87	COG3_RTG	Character	6	Yes	
88	COG3_EMG	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New or Revised
89	COG4_RTG	Character	6	Yes	
90	COG4_EMG	Character	1	Yes	
91	COG5_RTG	Character	6	Yes	
92	COG5_EMG	Character	1	Yes	
93	COG6_RTG	Character	6	Yes	
94	COG6_EMG	Character	1	Yes	
95	COG7_RTG	Character	6	Yes	
96	COG7_EMG	Character	1	Yes	
97	COG8_RTG	Character	6	Yes	
98	COG8_EMG	Character	1	Yes	
99	COG9_RTG	Character	6	Yes	
100	COG9_EMG	Character	1	Yes	
101	FILLER1	Character	6	Yes	
102	FILLER2	Character	1	Yes	
103	COG11_RTG	Character	6	Yes	
104	COG11_EMG	Character	1	Yes	
105	PHTH1_RTG	Character	6	Yes	
106	PHTH1_EMG	Character	1	Yes	
107	PHTH2_RTG	Character	6	Yes	
108	PHTH2_EMG	Character	1	Yes	
109	PHTH3_RTG	Character	6	Yes	
110	PHTH3_EMG	Character	1	Yes	
111	PHTH4_RTG	Character	6	Yes	
112	PHTH4_EMG	Character	1	Yes	
113	PHTH5_RTG	Character	6	Yes	
114	PHTH5_EMG	Character	1	Yes	
115	PHTH6_RTG	Character	6	Yes	
116	PHTH6_EMG	Character	1	Yes	
117	PHTH7_RTG	Character	6	Yes	
118	PHTH7_EMG	Character	1	Yes	
119	PHTH8_RTG	Character	6	Yes	
120	PHTH8_EMG	Character	1	Yes	
121	PHTH9_RTG	Character	6	Yes	
122	PHTH9_EMG	Character	1	Yes	
123	PHTH10_RTG	Character	6	Yes	
124	PHTH10_EMG	Character	1	Yes	
125	FILLER3	Character	6	Yes	
126	FILLER4	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New or Revised
127	FILLER5	Character	6	Yes	
128	FILLER6	Character	1	Yes	
129	FILLER7	Character	6	Yes	
130	FILLER8	Character	1	Yes	
131	FILLER9	Character	6	Yes	
132	FILLER10	Character	1	Yes	
133	FILLER11	Character	6	Yes	
134	FILLER12	Character	1	Yes	
135	FILLER13	Character	6	Yes	
136	FILLER14	Character	1	Yes	
137	FILLER15	Character	6	Yes	
138	FILLER16	Character	1	Yes	
139	FILLER17	Character	6	Yes	
140	FILLER18	Character	1	Yes	
141	FILLER19	Character	6	Yes	
142	FILLER20	Character	1	Yes	

DRDP (2015) Field Detail

Child and Program Information

1 F_NAME Child's first name	
Definition	Child's first name as recorded in the IFSP or IEP.
Purpose	To identify each child uniquely and to ensure unduplicated count of children as required by the law; to ensure continuity of services to children when they move from one agency to another; and to evaluate effectiveness of special education programs by following children through transition programs.
Valid Format & Examples	CCCCCCCCCCCC (50 characters, including space, hyphen, period, apostrophe, and comma in quotes) JOHN JAMES, JR. CHARLES, III MARIA CORAZON LING-LING
Comment	This information should be taken from an official document (birth certificate, etc.).
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error.

2 L_NAME Child's last name	
Definition	Child's last name or family name as recorded in the IFSP or IEP.
Purpose	To identify each child uniquely and to ensure unduplicated count of children as required by the law; to ensure continuity of services to children when they move from one agency to another; and to evaluate effectiveness of special education programs by following children through transition programs.
Valid Format & Examples	CCCCCCCCCCCC (50 Characters, including space, hyphen, period, apostrophe, and comma in quotes) BECKO RELLER SY-O'MALLEY LIM
Comment	This information should be taken from an official document (birth certificate, etc.).
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error.

3 CMPL_DATE Completion Date	
Definition	This is the date that the paper version of the DRDP (2015) Information Page and Rating Record were completed by the assessor.
Purpose	To identify and document the date that the DRDP (2015) assessment was completed by the assessor. This date must fall within a range preset for the current data reporting cycle.
Valid Format & Example	Date Field (8-digits) CCYYMMDD (ASCII format) 20170206 Spring assessment completion date of February 6, 2017
Comment	Computations for data reporting purposes rely on accurate completion dates and assessment cycles. See the Figure 2 below named FIELD 3 CMPL_DATE for inclusive dates for preset date ranges to validate completion dates.
Verified	Date must be within the valid date range established for the assessment cycle or it will result in an error.

Figure 2 - Field 3 CMPL_DATE Inclusive Dates (Valid Completion Date Range)

Assessment Cycle	Fall 2018	Spring 2019
Date DRDP Completed Begin	09/01/2018	02/01/2019
Date DRDP Completed End	12/31/2018	05/31/2019

4 ASMT_CYCLE Assessment Cycle	
Definition	This is the season and four-character year that the DRDP (2015) assessment was completed.
Purpose	To identify and document whether the DRDP (2015) assessment was completed in the Fall or Spring (when DRDP (2015) data is collected). Computations for data reporting purposes rely on accurate completion dates and assessment cycles.
Valid Format & Valid Code	Season and four-character year (11 characters) The season must be 'FALL' or 'SPRING'. SPRING 2019 Spring 2019 assessment cycle
Comment	Computations for data reporting purposes rely on accurate completion dates and assessment cycles.
Verified	Must be 'FALL' or 'SPRING' (only capitalized characters are accepted) and a four-character year. These must match the season and year of the current assessment cycle.

5 STUDENT_ID Student identifier	
Definition	A unique identifier assigned by the SELPA/state-operated program (SOP) to each child it serves and reports.
Purpose	To identify each child record uniquely within a SELPA and to insure unduplicated count of children as required by the law.
Valid Format & Examples	CCCCCCCCCCCCCCCC (16 characters) ABCDEFGH RWS67082100G8
Comment	This may be a number, a set of letters, a combination of numbers and letters, or the child's social security number currently used by SELPA or the local educational agency. The identifier may include trailing or preceding blanks but no special characters. No two records shall have the same child identifier within a SELPA. The SELPA/SOP shall use the same child identifier for a particular child in all reporting cycles and from year to year.
Verified	If this field is left blank, it will result in an error. If the STUDENT_ID is the same for another record within a SELPA, it will result in an error.

6 SSID Statewide Student Identifier, SSID	
Definition	CDE issued unique Student Identifier acquired by local districts
Purpose	To coordinate Special Education data with General Education data statewide.
Valid Format	CCCCCCCCCC (10 characters)
Comment	This entry must only be the CDE assigned statewide student identifier. Please refer to http://www.cde.ca.gov/ds/sp/cl/ssid.asp for further information on Statewide Student Identifier.
Verified	If this field is left blank when DRDP_type = B, it will result in an error. SSIDs are required for all children with an IEP.

7 GENDER Child's gender	
Definition	Gender identification of child
Purpose	To determine and research educational characteristics of special education children by gender.
Valid Format & Valid Codes	C (1 character code) F Female M Male X Non-binary Gender
Verified	The entry in this field must be 'M', 'F', or 'X' or it will result in an error.

8 BIRTHDATE Child's date of birth	
Definition	The actual, official or recorded date of birth of the child.
Purpose	To calculate age of the child at any date, to comply with the requirements of the state and federal laws.
Valid Format & Example	Date Field (8-digits) CCYYMMDD (ASCII format) 20131227 (ASCII format) for December 27, 2013
Comment	Dates must be within the valid birth date range established for the assessment cycle to ensure the child is between zero and five years old. See Figure 3 below named FIELD 8 BIRTHDATE INCLUSIVE DATES for the preset date range. The age of the child is calculated as of 3 CMPL_DATE.
Verified	Dates must be within the preset date range for each assessment cycle, or it will result in an error.

Figure 3 - Field E-8 Birthdate Inclusive Dates (Valid Birth Date Range)

Valid DRDP Type	Fall 2017 Valid Birthdate range	Spring 2018 Valid Birthdate range
A (IFSP)	10/01/2014 – 09/30/2017	03/01/2015 – 02/28/2018
B (IEP)	10/01/2011 – 12/31/2014	03/01/2012 – 05/31/2015

9 DRDP_TYPE Program information	
Definition	This field is to indicate type of program the child is being served in.
Purpose	To identify if the child is being served in an Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP).
Valid Format & Valid Codes	C (1 character code) A Individualized Family Service Plan (IFSP) – Infant only B Individualized Education Program (IEP) – Preschool only

9 DRDP_TYPE Program information	
Verified	If the field is blank, it will result in an error. The entry must be valid codes or it will result in an error. This field is verified with the valid birthdate ranges noted above in Figure 3.

10 NATIV_LANG Child's home language	
Definition:	This may be the student's home language or native language.
Purpose	To identify the programmatic needs of special education students with different language background.
Valid Format & Examples	CC (2-digit character code) 00 English 08 Japanese 18 German UU Unknown
Verified	The entry in this Field must be one of the language codes or it will result in an error.

Figure 4 - Fields 10 and 11 NATIV_LANG and CHILD_LANG, Codes Used to indicate the child's native language, and language spoken with the child.

Code	Language Codes	Code	Language Codes
56	Albanian	04	Korean
99	All other non-English Languages	51	Kurdish (Kurdi, Kurmanji)
66	Amharic	47	Lahu
11	Arabic	10	Lao
12	Armenian	07	Mandarin (Putonghua)
42	Assyrian	64	Marathi
61	Bengali	48	Marshallese
67	Bulgarian	44	Mien (Yao)
13	Burmese	49	Mixteco
03	Cantonese	40	Pashto
36	Cebuano (Visayan)	41	Polish
54	Chaldean	06	Portuguese
20	Chamorro (Guamanian)	28	Punjabi
39	Chaozhou (Chiuchow)	45	Rumanian
15	Dutch	29	Russian

Code	Language Codes	Code	Language Codes
00	English	30	Samoan
16	Farsi (Persian)	52	Serbo-Croatian (Bosnian, Croatian, Serbian)
05	Filipino (Pilipino, Tagalog)	37	Sign Language
17	French	60	Somali
18	German	01	Spanish
19	Greek	70	Swedish
43	Gujarati	46	Taiwanese
21	Hebrew	63	Tamil
22	Hindi	62	Telugu
23	Hmong	32	Thai
24	Hungarian	57	Tigrinya
25	Ilocano	53	Toishanese
26	Indonesian	34	Tongan
27	Italian	33	Turkish
08	Japanese	38	Ukrainian
65	Kannada	UU	Unknown
69	Kashmiri	35	Urdu
09	Khmer (Cambodian)	72	Uzbek
50	Khmu	02	Vietnamese
68	Kikuyu	71	Zapoteco

11 CHILD_LANG The Language spoken with child

Definition	The language used to communicate with the child
Purpose	To identify the programmatic needs of special education students with different language background.
Valid Format & Examples	CC (2-digit character code) 00 English 08 Japanese
Verified	The entry in this Field must be one of the language codes or will result in an error.

12 ELD_MEAS Is a language other than English spoken in the child's home	
Purpose:	To identify the programmatic needs of special education students with different language backgrounds.
Valid Format & Valid Codes	C (1 character code) Y Yes, a language other than English is spoken in the child's home N No, English is the only language spoken in the child's home or child's disability is Deafness or Hard of Hearing and not learning a spoken language
Verified:	The entry in this field must be 'Y' or 'N' or it will result in an error. If yes, the Fields ELD1-RTG through ELD4_RTG must be completed for Preschool-age child.

13 ETHNICITY Is child Hispanic or Latino	
Definition	Ethnic background of the child receiving special education and related services. This information must be determined and provided by the local educational agency (LEA) to the CDE. Refer to the child enrollment data in the site/district management information system (MIS).
Purpose	To determine the educational characteristics of special education children by ethnic background, to comply with federal and state law and the requirements under <i>Larry P.</i> and <i>Diana</i> court rulings.
Valid Format & Valid Codes	CCC (3-digit character code) 500 Yes, Hispanic or Latino 501 Not Hispanic or Latino 900 Intentionally left blank
Comment	Regardless of above selection, continue to field 14 RACE1.
Verified	The entry must be one of the valid ethnicity codes or it will result in an error.

Figure 5 - Fields 14 through 16 RACE (1-3), Codes Used to Indicate the Child's Race

Code	Race Categories	Code	Race Categories
205	Asian Indian	206	Laotian
600	African-American	100	Native American
207	Cambodian	299	Other Asian
201	Chinese	399	Other Pacific Islander
400	Filipino	303	Samoan
302	Guamanian	304	Tahitian
301	Hawaiian	204	Vietnamese
208	Hmong	700	White
202	Japanese	900	Intentionally left blank (RACE1 only)
203	Korean		

14 RACE1 Child's race identification or background	
Definition	A Race category is indicative of a biological descendent designation often, but not always, reflected in physical traits that distinguish it clearly from other races.
Purpose	To determine the educational characteristics of special education children by the various race backgrounds, to comply with new federal requirements , state laws, and the requirements under <i>Larry P.</i> and <i>Diana</i> court rulings.
Valid Format & Example	CCC (3-digit character code) 301 Hawaiian
Comment	If a child does not fall into one of these race categories, use a category that closely represents one. Only use Code 900 if the reported race (selection of race question) indicator was intentionally left blank.
Verified	The entry must be one of the race codes or it will result in an error.

15 RACE2 Child's second race identification or background, if any	
Definition	Additional race or physical traits of the child receiving special education and related services.
Purpose	To comply with the federal requirements and or to select more than one race identification as needed.
Comment	If a child does not fall into one of these race categories, use a category that closely represents one.

16 RACE3 Child's third race identification or background, if any	
Definition	Additional race or physical traits of the child receiving special education and related services.
Purpose	To comply with the federal requirements and or to select more than one race identification as needed.
Comment	If a child does not fall into one of these race categories, use a category that closely represents one.

Figure 6 - Field 17 DISABILIT1, Codes Used to Indicate the Child's Disability

Code	Disability Categories	Code	Disability Categories
210	Intellectual Disability (ID)	280	Other Health Impairment (OHI)
220	Hard of Hearing (HH)	281	Established Medical Disability (EMD) (3 and 4 year olds only)
230	Deafness (DEAF)	290	Specific Learning Disability (SLD)
240	Speech or Language Impairment (SLI)	300	Deaf-Blindness (DB)
250	Visual Impairment (VI)	310	Multiple Disability (MD)
260	Emotional Disturbance (ED)	320	Autism (AUT)
270	Orthopedic Impairment (OI)	330	Traumatic Brain Injury (TBI)

17 DISABILIT1 Primary disability category of the child	
Definition	It is the main disability of the child contributing to his/her eligibility for special education and related services. If a child has more than one type of disability, the child shall be reported under Multiple Disabilities.
Purpose	To identify and report special education children under an appropriate disability category according to federal and state laws; to comply with the federal laws and to receive federal funds; to collect data according to the state laws and to appropriate state funds for the local agencies; and to implement court orders on <i>Larry P.</i> and <i>Diana.</i>
Valid Format & Example	CCC (3-digit character code) 320 Autism (AUT)
Comment	The most prominent disability.
Verified	The entry must be one of the disability codes or it will result in an error.

Figure 7 - Fields 18 through 25, List of Adaptations used with the DRDP (2015)

Adaptations	Field Name	Definition
Augmentative or alternative communication system	ADAPT_AUG	Methods of communication other than speech that allow a child who is unable to use spoken language to communicate with others.
Alternative mode for written language	ADAPT_ALTW	Methods of reading or writing used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil (e.g., pencil, pen) well enough to produce written symbols.
Visual support	ADAPT_VIS	Adjustments to the environment that provide additional information to a child who has limited or reduced visual input.
Assistive equipment or device	ADAPT_AST	Tools that make it possible or easier for a child to perform a task.
Functional positioning	ADAPT_FUN	Strategic positioning and postural support that allow a child to have increased control of his/her body.
Sensory support	ADAPT_SEN	Increasing or decreasing sensory input to facilitate a child's attention and interaction in the environment.
Alternative response mode	ADAPT_ALTR	Recognition that a child might demonstrate mastery of a skill in a unique way that differs from the child's typically developing peers.
None	ADAPT_NONE	No adaption was used during the assessment.

18 ADAPT_AUG Use of augmentative or alternative communication system	
Definition	To specify if methods of communication other than speech were used that allow a child who is unable to use spoken language to communicate with others.

18 ADAPT_AUG Use of augmentative or alternative communication system

Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, augmentative or alternative communication system was used
Verified	An entry other than a 'Y' or blank will result in an error.

19 ADAPT_ALTW Use of alternative mode for written language

Definition	To specify if methods of reading or writing were used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil (e.g., pencil, pen) well enough to produce written symbols.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, alternative mode for written language was used
Verified	An entry other than a 'Y' or blank will result in an error.

20 ADAPT_VIS Use of visual support

Definition	To specify if adjustments were made to the environment that provide additional information to a child who has limited or reduced visual input.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, visual support was used
Verified	An entry other than a 'Y' or blank will result in an error.

21 ADAPT_AST Use of assistive equipment or device

Definition	To specify if tools were used that make it possible or easier for a child to perform a task.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, assistive equipment or device was used
Verified	An entry other than a 'Y' or blank will result in an error.

22 ADAPT_FUN Functional positioning

Definition	To specify if strategic positioning and postural support were used that allow a child to have increased control of his/her body.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, functional positioning was used
Verified	An entry other than a 'Y' or blank will result in an error.

23 ADAPT_SEN Use of sensory support

Definition	To specify if an increase or decrease in sensory input was used to facilitate a child's attention and interaction in the environment.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP (2015) assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, sensory support was used
Verified	An entry other than a 'Y' or blank will result in an error.

24 ADAPT_ALTR Alternative response mode

Definition	Recognition that a child might demonstrate mastery of a skill in a unique way that differs from the child's typically developing peers.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, alternative response mode was used
Verified	An entry other than a 'Y' or blank will result in an error.

25 ADAPT_NONE No adaptation was used during the assessment

Purpose	To specify that no adaptation was used during the assessment for the DRDP (2015).
Valid Format & Valid Code	C (1 character code) Y No adaption was used in the assessment.
Verified	An entry other than a 'Y' or blank will result in an error. If any Fields 18 through 24 is 'Y', this field shall be blank or will result in an error.

26 SELPA_CODE SELPA or state-operated program (SOP) reporting data

Definition	This is the four-digit code to identify the SELPA or SOP that is responsible for providing services to the child and reporting data.
Purpose	To identify the administrative unit under which a child receives special education and related services, and through which agency the funding for special education is allocated.
Valid Format & Example	CCCC (4-digit character code) 1700 Lake County
Comment	These codes uniquely identify each SELPA/SOP and the corresponding administrative unit, following the statewide CDS coding system and the special education program and funding structure. This system provides sufficient flexibility to incorporate any future changes in the SELPA structure.
Verified	If this field is left blank, it will result in an error. If the entry is not a valid SELPA code, it will result in an error.

27 DIST_SERV District, county office of education or state-operated program site providing the majority of services and/or receiving funds

Definition	District, county office of education (COE), or SOP site providing the majority of services to the child. This is a seven-digit code, of which the first two digits are the code of the county in which the district is located, followed by the five-digit district/site code. See <i>California School Directory</i> for correct code of the district, COE or SOP.
Purpose	To identify the district, COE, or SOP site that provides or accounts for the services and receives funding.
Valid Format, Example, & Code Location	CCDDDDD (7-digit county-district code) Use the 7-digit county-district code or state-operated program code from the <i>California School Directory</i> . 4369393Campbell Union Elementary For valid codes visit the <i>California School Directory</i> located at http://www.cde.ca.gov/re/sd/index.asp .
Comment	Every year some districts change their administrative, organizational, or geographic configuration. Also, new districts are created to accommodate an increasing population. The Publications Office of the CDE documents these changes. Make sure that the code in this field is correct. Note: County schools office shall not be identified as "CC00000".
Verified	An entry must be a valid district code or it will result in an error.

28 ASRS_NAME Assessor's name

Definition	The name of the person (teacher, therapist, other certificated professional) that completed the DRDP (2015) assessment.
Purpose	To identify the primary person who will specifically have access to the child's rating information.
Format & Examples	(50 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes) JOAN SHAEFFER-SMITH PATRICK O'NEAL JAMES JOHNSON, III
Comment	This field will be verified against a list of personnel provided by the SELPA.
Verified	If this field is left blank, it will result in an error.

	If the name has any special characters (@, #, \$, *, etc.), it will result in an error.
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29 ASRS_ROLE Role of the person completing the DRDP (2015) assessment instrument used	
Definition	This is the occupation of the person completing the DRDP (2015) assessment instrument.
Purpose	To identify the role of the person who assessed the child during the DRDP (2015) assessment.
Valid Format & Valid Codes	CCC (3-digit code) 100 Occupational/Physical Therapist 200 Program Specialist or Administrator 300 Special Education Teacher 400 Speech/Language Pathologist 500 Teacher of the Deaf/Hard of Hearing 600 Teacher of the Visually Impaired 700 Early Intervention Specialist 900 Other
Comment	This field is to identify the role of the person performing the DRDP assessment.
Verified	If this field is left blank, it will result in an error. If the entry is not a valid code, it will result in an error.

30 ASSIS_COMP Assistance completing the assessment	
Definition	This is the person completing the DRDP (2015) assessment had assistance completing the assessment.
Purpose	To identify the role of the person who assessed the child during the DRDP (2015) assessment.
Valid Format & Valid Code	C (1 character code) Y Yes, assistance was needed to complete the assessment.
Comment	This field is to identify if assistance completing the assessment.
Verified	An entry other than a 'Y' or blank will result in an error.

DRDP 2015 Rating Record Fields

DRDP 2015 Forms

DRDP (2015) has two views of the forms that can be rated: Infant/Toddler and Preschool Fundamental. Selecting the DRDP type (IFSP or IEP) will identify the domains that correspond to the respective measures and codes that are permitted.

DRDP 2015 Instrument Update

Several measures were removed from the collection and the filler fields replaced them so that the data structure can remain the same as the previous year. However, these filler fields will be verified for blanks.

DRDP Rating Fields

Enter DRDP (2015) ratings for each measure.

Circumstances may occur when a rating for a measured skill or behavior is not available. Three additional valid field entries are available to describe the circumstances where the measure was not rated, namely:

UR = absence, **CM** = Conditional Measure, and **NY** = Not Yet

It is important that all measures applicable are rated.

Note: Conditional Measure (CM) and Not Yet (NY) only apply for Preschool children (children with IEPs).

DRDP Emerging Fields

Immediately after each rating field is an associated emerging field. The behavior or skill is reported using a 'Y' or 'blank' and are defined as follows:

Y Next level skill or behavior is emerging

Blank Next level skill or behavior is not emerging

The Emerging Field must be left 'blank' if the associated Rating Field is reported as the highest developmental level available for the measure, or reporting either of these situations as an Emerging, 'Y' code, is erroneous.

31 AREG1_RTG DRDP (2015) Measure ATL-REG1 Rating, Attention Maintenance	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG1 Attention Maintenance
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG1 Attention Maintenance
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than the valid codes will result in an error.

32 AREG1_EMG DRDP (2015) Measure ATL-REG1 Attention Maintenance	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG1 Attention Maintenance, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG1 Attention Maintenance.
Valid Format & Valid Code	C (1 character code) Y Yes

Comment	This field must be left blank if the child's rating for field AREG1_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

33 AREG2_RTG DRDP (2015) Measure ATL-REG2 Rating, Self-Comforting	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG2 Self-Comforting
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG2 Self-Comforting
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than the valid codes will result in an error.

34 AREG2_EMG DRDP (2015) Measure ATL-REG2 Self-Comforting	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG2 Self-Comforting, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG2 Self-Comforting
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG2_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

35 AREG3_RTG DRDP (2015) Measure ATL-REG3 Imitation	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG3 Imitation
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG3 Imitation

Valid Format & Valid Codes	CCCCCC (6 character code)	
	RSP-ER	Responding Earlier
	RSP-LT	Responding Later
	EXP-ER	Exploring Earlier
	EXP-LT	Exploring Later
	BLD-ER	Building Earlier
	UR	Unable to Rate
Comment	This field must be filled in and not left blank.	
Verified	An entry other than the valid codes will result in an error.	

36 AREG3_EMG DRDP (2015) Measure ATL-REG3 Imitation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG3 Imitation, is emerging to the next higher rating level.	
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG3 Imitation	
Valid Format & Valid Code	C (1 character code) Y Yes	
Comment	This field must be left blank if the child's rating for field AREG3_RTG = BLD-ER, or UR.	
Verified	An entry other than blank or 'Y' will result in an error.	

37 AREG4_RTG DRDP (2015) Measure ATL-REG4 Rating, Curiosity and Initiative in Learning

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning	
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning	
Valid Format & Valid Codes	CCCCCC (6 character code)	
	RSP-ER	Responding Earlier
	RSP-LT	Responding Later
	EXP-ER	Exploring Earlier
	EXP-LT	Exploring Later
	BLD-ER	Building Earlier
	BLD-MD	Building Middle (Preschool only)
	BLD-LT	Building Later (Preschool only)
	INT-ER	Integrating Earlier (Preschool only)
	UR	Unable to Rate
Comment	This field must be filled in and not left blank.	
Verified	An entry other than the valid codes will result in an error.	

38 AREG4_EMG DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG4_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

39 AREG5_RTG DRDP (2015) Measure ATL-REG5 Rating, Self-Control of Feelings and Behavior

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

40 AREG5_EMG DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG5_RTG = INT-ER or UR.

Verified	An entry other than blank or 'Y' will result in an error.
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41 AREG6_RTG DRDP (2015) Measure ATL-REG6 Rating, Engagement and Persistence																									
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG6 Engagement and Persistence. Note: This measure is only required for preschool-age children.																								
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG6 Engagement and Persistence																								
Valid Format & Valid Codes	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>EXP-ER</td> <td>Exploring Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>EXP-LT</td> <td>Exploring Later</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-ER</td> <td>Building Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-MD</td> <td>Building Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-LT</td> <td>Building Later</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-ER</td> <td>Integrating Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>NY</td> <td>Not Yet</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td>(Preschool only)</td> </tr> </table>	EXP-ER	Exploring Earlier	(Preschool only)	EXP-LT	Exploring Later	(Preschool only)	BLD-ER	Building Earlier	(Preschool only)	BLD-MD	Building Middle	(Preschool only)	BLD-LT	Building Later	(Preschool only)	INT-ER	Integrating Earlier	(Preschool only)	NY	Not Yet	(Preschool only)	UR	Unable to Rate	(Preschool only)
EXP-ER	Exploring Earlier	(Preschool only)																							
EXP-LT	Exploring Later	(Preschool only)																							
BLD-ER	Building Earlier	(Preschool only)																							
BLD-MD	Building Middle	(Preschool only)																							
BLD-LT	Building Later	(Preschool only)																							
INT-ER	Integrating Earlier	(Preschool only)																							
NY	Not Yet	(Preschool only)																							
UR	Unable to Rate	(Preschool only)																							
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.																								

42 AREG6_EMG DRDP (2015) Measure ATL-REG6 Engagement and Persistence	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG6 Engagement and Persistence, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG6 Engagement and Persistence
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG6_RTG = INT-ER, NY, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

43 AREG7_RTG DRDP (2015) Measure ATL-REG7 Rating, Shared Use of Space and materials	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials. Note: This measure is only required for preschool-age children.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials

Valid Format & Valid Codes	CCCCCC (6 character code)		
	EXP-ER	Exploring Earlier	(Preschool only)
	EXP-LT	Exploring Later	(Preschool only)
	BLD-ER	Building Earlier	(Preschool only)
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
	NY	Not Yet	(Preschool only)
UR	Unable to Rate	(Preschool only)	
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.		

44 AREG7_EMG DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG7_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

45 SED1_RTG DRDP (2015) Measure SED1 Rating, Identity of Self in Relation to Others

Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED1 Identity of Self in Relation to Others		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED1 Identity of Self in Relation to Others		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
UR	Unable to Rate		
Comment	This field must be filled in and not left blank.		

Verified	An entry other than valid codes will result in an error
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46 SED1_EMG DRDP (2015) Measure SED1 Identity of Self in Relation to Others	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED1 Identity of Self in Relation to Others, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED1 Identity of Self in Relation to Others
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED1_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

47 SED2_RTG DRDP (2015) Measure SED2 Rating, Social and Emotional Understanding	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED2 Social and Emotional Understanding
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED2 Social and Emotional Understanding
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

48 SED2_EMG DRDP (2015) Measure SED2 Social and Emotional Understanding	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED2 Social and Emotional Understanding, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED2 Social and Emotional Understanding

Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED2_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

49 SED3_RTG DRDP (2015) Measure SED3 Rating, Relationships and Social Interactions with Familiar Adults

Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults
Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

50 SED3_EMG DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED3_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

51 SED4_RTG DRDP (2015) Measure SED4 Rating, Relationships and Social Interactions with Peers

Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers
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Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers		
Valid Format & Valid Codes	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate		
Comment	This field must be filled in and not left blank.		
Verified	An entry other than valid codes will result in an error		

52 SED4_EMG DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers			
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers		
Valid Format & Valid Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field SED4_RTG = INT-ER or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

53 SED5_RTG DRDP (2015) Measure SED5 Rating, Symbolic and Sociodramatic Play			
Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play		
Valid Format & Valid Codes	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only)		

	INT-ER UR	Integrating Earlier Unable to Rate	(Preschool only)
Comment	This field must be filled in and not left blank.		
Verified	An entry other than valid codes will result in an error		

54 SED5_EMG DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play		
Valid Format & Valid Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field SED5_RTG = INT-ER or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

55 LLD1_RTG DRDP (2015) Measure LLD1 Rating, Understanding of Language (Receptive)

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD1 Understanding of Language (Receptive)		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD1 Understanding of Language (Receptive)		
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate		
Comment	This field must be filled in and not left blank.		
Verified	An entry other than valid codes will result in an error		

56 LLD1_EMG DRDP (2015) Measure LLD1 Understanding of Language (Receptive)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD1 Understanding of Language (Receptive), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD1 Understanding of Language (Receptive)
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD1_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

57 LLD2_RTG DRDP (2015) Measure LLD2 Rating, Responsiveness to Language

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD2 Responsiveness to Language																											
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD2 Responsiveness to Language																											
Valid Format & Valid Codes	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>RSP-ER</td> <td>Responding Earlier</td> <td></td> </tr> <tr> <td>RSP-LT</td> <td>Responding Later</td> <td></td> </tr> <tr> <td>EXP-ER</td> <td>Exploring Earlier</td> <td></td> </tr> <tr> <td>EXP-LT</td> <td>Exploring Later</td> <td></td> </tr> <tr> <td>BLD-ER</td> <td>Building Earlier</td> <td></td> </tr> <tr> <td>BLD-MD</td> <td>Building Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-LT</td> <td>Building Later</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-ER</td> <td>Integrating Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td></td> </tr> </table>	RSP-ER	Responding Earlier		RSP-LT	Responding Later		EXP-ER	Exploring Earlier		EXP-LT	Exploring Later		BLD-ER	Building Earlier		BLD-MD	Building Middle	(Preschool only)	BLD-LT	Building Later	(Preschool only)	INT-ER	Integrating Earlier	(Preschool only)	UR	Unable to Rate	
RSP-ER	Responding Earlier																											
RSP-LT	Responding Later																											
EXP-ER	Exploring Earlier																											
EXP-LT	Exploring Later																											
BLD-ER	Building Earlier																											
BLD-MD	Building Middle	(Preschool only)																										
BLD-LT	Building Later	(Preschool only)																										
INT-ER	Integrating Earlier	(Preschool only)																										
UR	Unable to Rate																											
Comment	This field must be filled in and not left blank.																											
Verified	An entry other than valid codes will result in an error																											

58 LLD2_EMG DRDP (2015) Measure LLD2 Responsiveness to Language

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD2 Responsiveness to Language, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD2 Responsiveness to Language
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD2_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

59 LLD3_RTG DRDP (2015) Measure LLD3 Rating, Communication and Use of Language (Expressive)

Definition	This is the rating of the child’s skill level for DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive)
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive)
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

60 LLD3_EMG DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive)

Definition	This is the identification of whether or not the child’s skill level for the DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive)
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child’s rating for field LLD3_RTG = INT-ER or UR.
Verified	An entry other than blank or ‘Y’ will result in an error.

61 LLD4_RTG DRDP (2015) Measure LLD4 Rating, Reciprocal Communication and Conversation

Definition	This is the rating of the child’s skill level for DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation

Valid Format & Valid Code	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-MD	Exploring Middle	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
UR	Unable to Rate		
Comment	This field must be filled in and not left blank.		
Verified	An entry other than valid codes will result in an error		

62 LLD4_EMG DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field LLD4_RTG = INT-ER or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

63 LLD5_RTG DRDP (2015) Measure LLD5 Rating, Interest in Literacy

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD5 Interest in Literacy		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD5 Interest in Literacy		
Valid Format & Valid Code	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
	UR	Unable to Rate	

Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

64 LLD5_EMG DRDP (2015) Measure LLD5 Interest in Literacy	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD5 Interest in Literacy, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD5 Interest in Literacy
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD5_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

65 LLD6_RTG DRDP (2015) Measure LLD6 Rating, Comprehension of Age-Appropriate Text																									
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text. Note: This measure is only required for preschool-age children.																								
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text																								
Valid Format & Valid Code	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>EXP-MD</td> <td>Exploring Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>EXP-LT</td> <td>Exploring Later</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-ER</td> <td>Building Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-MD</td> <td>Building Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-LT</td> <td>Building Later</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-ER</td> <td>Integrating Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>NY</td> <td>Not Yet</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td>(Preschool only)</td> </tr> </table>	EXP-MD	Exploring Middle	(Preschool only)	EXP-LT	Exploring Later	(Preschool only)	BLD-ER	Building Earlier	(Preschool only)	BLD-MD	Building Middle	(Preschool only)	BLD-LT	Building Later	(Preschool only)	INT-ER	Integrating Earlier	(Preschool only)	NY	Not Yet	(Preschool only)	UR	Unable to Rate	(Preschool only)
EXP-MD	Exploring Middle	(Preschool only)																							
EXP-LT	Exploring Later	(Preschool only)																							
BLD-ER	Building Earlier	(Preschool only)																							
BLD-MD	Building Middle	(Preschool only)																							
BLD-LT	Building Later	(Preschool only)																							
INT-ER	Integrating Earlier	(Preschool only)																							
NY	Not Yet	(Preschool only)																							
UR	Unable to Rate	(Preschool only)																							
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.																								

66 LLD6_EMG DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD6_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

67 LLD7_RTG DRDP (2015) Measure LLD7 Rating, Concepts about Print	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD7 Concepts about Print. Note: This measure is only required for preschool-age children.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD7 Concepts about Print
Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (Preschool only) EXP-LT Exploring Later (Preschool only) BLD-ER Building Earlier (Preschool only) BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) NY Not Yet (Preschool only) UR Unable to Rate (Preschool only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.

68 LLD7_EMG DRDP (2015) Measure LLD7 Concepts about Print	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD7 Concepts about Print, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD7 Concepts about Print
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD7_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

69 LLD8_RTG DRDP (2015) Measure LLD8 Rating, Phonological Awareness	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD8 Phonological Awareness Note: This measure is only required for preschool-age children.

Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD8 Phonological Awareness
Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (Preschool only) EXP-LT Exploring Later (Preschool only) BLD-ER Building Earlier (Preschool only) BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) NY Not Yet (Preschool only) UR Unable to Rate (Preschool only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.

70 LLD8_EMG DRDP (2015) Measure LLD8 Phonological Awareness

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD8 Phonological Awareness, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD8 Phonological Awareness
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD8_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

71 LLD9_RTG DRDP (2015) Measure LLD9 Rating, Letter and Word Knowledge

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD9 Letter and Word Knowledge. Note: This measure is only required for preschool-age children.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD9 Letter and Word Knowledge
Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (Preschool only) EXP-LT Exploring Later (Preschool only) BLD-ER Building Earlier (Preschool only) BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) NY Not Yet (Preschool only) UR Unable to Rate (Preschool only)

Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank..
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72 LLD9_EMG DRDP (2015) Measure LLD9 Letter and Word Knowledge	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD9 Letter and Word Knowledge, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD9 Letter and Word Knowledge
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD9_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

73 LLD10_RTG DRDP (2015) Measure LLD10 Rating, Emergent Writing	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD10 Emergent Writing. Note: This measure is only required for preschool-age children.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD10 Emergent Writing
Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (Preschool only) EXP-LT Exploring Later (Preschool only) BLD-ER Building Earlier (Preschool only) BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) NY Not Yet (Preschool only) UR Unable to Rate (Preschool only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.

74 LLD10_EMG DRDP (2015) Measure LLD10 Emergent Writing	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD10 Emergent Writing, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD10 Emergent Writing
Valid Format & Code	C (1 character code) Y Yes

Comment	This field must be left blank if the child's rating for field LLD10_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

75 ELD1_RTG DRDP (2015) Measure ELD1 Rating, Comprehension of English (Receptive English)																									
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD1 Comprehension of English (Receptive English). Note: This measure is only required for preschool-age children for whom a language other than English is spoken at home.																								
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD1 Comprehension of English (Receptive English)																								
Valid Format & Valid Code	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>DSC-LN</td> <td>Discovering Language</td> <td>(Preschool only)</td> </tr> <tr> <td>DSC-EN</td> <td>Discovering English</td> <td>(Preschool only)</td> </tr> <tr> <td>EXP-EN</td> <td>Exploring English</td> <td>(Preschool only)</td> </tr> <tr> <td>DEV-EN</td> <td>Developing English</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-EN</td> <td>Building English</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-EN</td> <td>Integrating English</td> <td>(Preschool only)</td> </tr> <tr> <td>CM</td> <td>Conditional Measure (Not Rated)</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td>(Preschool only)</td> </tr> </table>	DSC-LN	Discovering Language	(Preschool only)	DSC-EN	Discovering English	(Preschool only)	EXP-EN	Exploring English	(Preschool only)	DEV-EN	Developing English	(Preschool only)	BLD-EN	Building English	(Preschool only)	INT-EN	Integrating English	(Preschool only)	CM	Conditional Measure (Not Rated)	(Preschool only)	UR	Unable to Rate	(Preschool only)
DSC-LN	Discovering Language	(Preschool only)																							
DSC-EN	Discovering English	(Preschool only)																							
EXP-EN	Exploring English	(Preschool only)																							
DEV-EN	Developing English	(Preschool only)																							
BLD-EN	Building English	(Preschool only)																							
INT-EN	Integrating English	(Preschool only)																							
CM	Conditional Measure (Not Rated)	(Preschool only)																							
UR	Unable to Rate	(Preschool only)																							
Verified	An entry other than valid codes will result in an error This field cannot be blank if ELD_MEAS = 'Y' or will result in error.																								

76 ELD1_EMG DRDP (2015) Measure ELD1 Comprehension of English (Receptive English)	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD1 Comprehension of English (Receptive English), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD1 Comprehension of English (Receptive English)
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD1_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error.

77 ELD2_RTG DRDP (2015) Measure ELD2 Rating, Self-Expression in English (Expressive English)	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English) Note: This measure is only required for preschool-age children for whom a language other than English is spoken at home.

Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English)
Valid Format & Valid Codes	CCCCC (6 character code) DSC-LN Discovering Language (Preschool only) DSC-EN Discovering English (Preschool only) EXP-EN Exploring English (Preschool only) DEV-EN Developing English (Preschool only) BLD-EN Building English (Preschool only) INT-EN Integrating English (Preschool only) CM Conditional Measure (Not Rated) (Preschool only) UR Unable to Rate (Preschool only)
Verified	An entry other than valid codes will result in an error This field cannot be blank if ELD_MEAS = 'Y' or will result in error.

78 ELD2_EMG DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English)
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD2_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error.

79 ELD3_RTG DRDP (2015) Measure ELD3 Rating, Understanding and Response to English Literacy Activities

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities. Note: This measure is only required for preschool-age children for whom a language other than English is spoken at home.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities
Valid Format & Valid Codes	CCCCC (6 character code) DSC-LN Discovering Language (Preschool only) DSC-EN Discovering English (Preschool only) EXP-EN Exploring English (Preschool only) DEV-EN Developing English (Preschool only) BLD-EN Building English (Preschool only) INT-EN Integrating English (Preschool only)

	CM	Conditional Measure (Not Rated)	(Preschool only)
	UR	Unable to Rate	(Preschool only)
Verified	An entry other than valid codes will result in an error This field cannot be blank if ELD_MEAS = 'Y' or will result in error.		

80 ELD3_EMG DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field ELD3_RTG = INT-EN, CM or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

81 ELD4_RTG DRDP (2015) Measure ELD4 Rating, Symbol, Letter, and Print Knowledge in English

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English. Note: This measure is only required for preschool-age children for whom a language other than English is spoken at home.		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English		
Valid Format & Valid Codes	CCCCCC (6 character code) DSC-LN Discovering Language (Preschool only) DSC-EN Discovering English (Preschool only) EXP-EN Exploring English (Preschool only) DEV-EN Developing English (Preschool only) BLD-EN Building English (Preschool only) INT-EN Integrating English (Preschool only) CM Conditional Measure (Not Rated) (Preschool only) UR Unable to Rate (Preschool only)		
Verified	An entry other than valid codes will result in an error This field cannot be blank if ELD_MEAS = 'Y' or will result in error.		

82 ELD4_EMG DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English, is emerging to the next higher rating level.		
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Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD4_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error.

83 COG1_RTG DRDP (2015) Measure COG1 Rating, Spatial Relationships

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG1 Spatial Relationships.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG1 Spatial Relationships
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

84 COG1_EMG DRDP (2015) Measure COG1 Spatial Relationships

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG1 Spatial Relationships, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG1 Spatial Relationships
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG1_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

85 COG2_RTG DRDP (2015) Measure COG2 Rating, Classification

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG2 Classification.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG2 Classification

Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
UR	Unable to Rate		
Comment	This field must be filled in and not left blank.		
Verified	An entry other than valid codes will result in an error		

86 COG2_EMG DRDP (2015) Measure COG2 Classification

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG2 Classification, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG2 Classification		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field COG2_RTG = INT-ER, or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

87 COG3_RTG DRDP (2015) Measure COG3 Rating, Number Sense of Quantity

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG3 Number Sense of Quantity.		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG3 Number Sense of Quantity		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
UR	Unable to Rate		

Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

88 COG3_EMG DRDP (2015) Measure COG3 Number Sense of Quantity	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG3 Number Sense of Quantity, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG3 Number Sense of Quantity
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG3_RTG = INT-ER, or UR
Verified	An entry other than blank or 'Y' will result in an error.

89 COG4_RTG DRDP (2015) Measure COG4 Rating, Number Sense of Math Operations																									
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG4 Number Sense of Math Operations. Note: This measure is only required for preschool-age children.																								
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG4 Number Sense of Math Operations																								
Valid Format & Valid Codes	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>EXP-ER</td> <td>Exploring Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>EXP-LT</td> <td>Exploring Later</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-ER</td> <td>Building Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-MD</td> <td>Building Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-LT</td> <td>Building Later</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-ER</td> <td>Integrating Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>NY</td> <td>Not Yet</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td>(Preschool only)</td> </tr> </table>	EXP-ER	Exploring Earlier	(Preschool only)	EXP-LT	Exploring Later	(Preschool only)	BLD-ER	Building Earlier	(Preschool only)	BLD-MD	Building Middle	(Preschool only)	BLD-LT	Building Later	(Preschool only)	INT-ER	Integrating Earlier	(Preschool only)	NY	Not Yet	(Preschool only)	UR	Unable to Rate	(Preschool only)
EXP-ER	Exploring Earlier	(Preschool only)																							
EXP-LT	Exploring Later	(Preschool only)																							
BLD-ER	Building Earlier	(Preschool only)																							
BLD-MD	Building Middle	(Preschool only)																							
BLD-LT	Building Later	(Preschool only)																							
INT-ER	Integrating Earlier	(Preschool only)																							
NY	Not Yet	(Preschool only)																							
UR	Unable to Rate	(Preschool only)																							
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.																								

90 COG4_EMG DRDP (2015) Measure COG4 Number Sense of Math Operations	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG4 Number Sense of Math Operations, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG4 Number Sense of Math Operations

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG4_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

91 COG5_RTG DRDP (2015) Measure COG5 Rating, Measurement

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG5 Measurement. Note: This measure is only required for preschool-age children.																								
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG5 Measurement																								
Valid Format & Valid Codes	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>EXP-ER</td> <td>Exploring Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>EXP-LT</td> <td>Exploring Later</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-ER</td> <td>Building Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-MD</td> <td>Building Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-LT</td> <td>Building Later</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-ER</td> <td>Integrating Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>NY</td> <td>Not Yet</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td>(Preschool only)</td> </tr> </table>	EXP-ER	Exploring Earlier	(Preschool only)	EXP-LT	Exploring Later	(Preschool only)	BLD-ER	Building Earlier	(Preschool only)	BLD-MD	Building Middle	(Preschool only)	BLD-LT	Building Later	(Preschool only)	INT-ER	Integrating Earlier	(Preschool only)	NY	Not Yet	(Preschool only)	UR	Unable to Rate	(Preschool only)
EXP-ER	Exploring Earlier	(Preschool only)																							
EXP-LT	Exploring Later	(Preschool only)																							
BLD-ER	Building Earlier	(Preschool only)																							
BLD-MD	Building Middle	(Preschool only)																							
BLD-LT	Building Later	(Preschool only)																							
INT-ER	Integrating Earlier	(Preschool only)																							
NY	Not Yet	(Preschool only)																							
UR	Unable to Rate	(Preschool only)																							
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.																								

92 COG5_EMG DRDP (2015) Measure COG5 Measurement

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG5 Measurement, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG5 Measurement
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG5_RTG = INT-ER, NY or UR..
Verified	An entry other than blank or 'Y' will result in an error.

93 COG6_RTG DRDP (2015) Measure COG6 Rating, Patterning

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG6 Patterning. Note: This measure is only required for preschool-age children.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG6 Patterning

Valid Format & Valid Codes	CCCCCC (6 character code)		
	EXP-ER	Exploring Earlier	(Preschool only)
	EXP-LT	Exploring Later	(Preschool only)
	BLD-ER	Building Earlier	(Preschool only)
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
	NY	Not Yet	(Preschool only)
	UR	Unable to Rate	(Preschool only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.		

94 COG6_EMG DRDP (2015) Measure COG6 Patterning

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG6 Patterning, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG6 Patterning		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field COG6_RTG = INT-ER, NY or UR..		
Verified	An entry other than blank or 'Y' will result in an error.		

95 COG7_RTG DRDP (2015) Measure COG7 Rating, Shapes

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG7 Shapes. Note: This measure is only required for preschool-age children.		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG7 Shapes		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	EXP-ER	Exploring Earlier	(Preschool only)
	EXP-LT	Exploring Later	(Preschool only)
	BLD-ER	Building Earlier	(Preschool only)
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
	NY	Not Yet	(Preschool only)
	UR	Unable to Rate	(Preschool only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.		

96 COG7_EMG DRDP (2015) Measure COG7 Shapes

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG7 Shapes, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG7 Shapes
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG7_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

97 COG8_RTG DRDP (2015) Measure COG8 Rating, Cause and Effect

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG8 Cause and Effect. Note: This measure is only required for infants and toddlers.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG8 Cause and Effect
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier (Infant/Toddler Only) RSP-LT Responding Later (Infant/Toddler Only) EXP-ER Exploring Earlier (Infant/Toddler Only) EXP-LT Exploring Later (Infant/Toddler Only) BLD-ER Building Earlier (Infant/Toddler Only) UR Unable to Rate (Infant/Toddler Only)
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and not left blank.

98 COG8_EMG DRDP (2015) Measure COG8 Cause and Effect

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG8 Cause and Effect, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG8 Cause and Effect
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG8_RTG = UR.
Verified	An entry other than blank or 'Y' will result in an error.

99 COG9_RTG DRDP (2015) Measure COG9 Rating, Inquiry Through Observation and Investigation	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation. Note: This measure is only required for infants and toddlers.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier (Infant/Toddler Only) RSP-LT Responding Later (Infant/Toddler Only) EXP-ER Exploring Earlier (Infant/Toddler Only) EXP-LT Exploring Later (Infant/Toddler Only) BLD-ER Building Earlier (Infant/Toddler Only) UR Unable to Rate (Infant/Toddler Only)
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and not left blank.

100 COG9_EMG DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG9_RTG = UR.
Verified	An entry other than blank or 'Y' will result in an error.

101 FILLER1 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

102 FILLER2 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

103 COG11_RTG DRDP (2015) Measure COG11 Rating, Knowledge of the Natural World	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG11 Knowledge of the Natural World. Note: This measure is only required for infants and toddlers.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG11 Knowledge of the Natural World
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier (Infant/Toddler Only) RSP-LT Responding Later (Infant/Toddler Only) EXP-ER Exploring Earlier (Infant/Toddler Only) EXP-LT Exploring Later (Infant/Toddler Only) BLD-ER Building Earlier (Infant/Toddler Only) UR Unable to Rate (Infant/Toddler Only)
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and not left blank.

104 COG11_EMG DRDP (2015) Measure COG11 Knowledge of the Natural World	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG11 Knowledge of the Natural World, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG11 Knowledge of the Natural World
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG11_RTG = UR or DRDP_TYPE = B.
Verified	An entry other than blank or 'Y' will result in an error.

	EXP-MD Exploring Middle	
	EXP-LT Exploring Later	
	BLD-ER Building Earlier	
	BLD-MD Building Middle	(Preschool only)
	BLD-LT Building Later	(Preschool only)
	INT-ER Integrating Earlier	(Preschool only)
	UR Unable to Rate	
Comment	This field must be filled in and not left blank.	
Verified	An entry other than valid codes will result in an error	

108 PTH2_EMG DRDP (2015) Measure PTH2 Gross Locomotor Movement Skills		
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH2 Gross Locomotor Movement Skills, is emerging to the next higher rating level.	
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH2 Gross Locomotor Movement Skills	
Valid Format & Code	C (1 character code) Y Yes	
Comment	This field must be left blank if the child's rating for field PTH2_RTG = INT-ER, or UR	
Verified	An entry other than blank or 'Y' will result in an error.	

109 PTH3_RTG DRDP (2015) Measure PTH3 Rating, Gross Motor Manipulative Skills		
Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH3 Gross Motor Manipulative Skills.	
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH3 Gross Motor Manipulative Skills	
Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate	
Comment	This field must be filled in and not left blank.	
Verified	An entry other than valid codes will result in an error	

110 PTH3_EMG DRDP (2015) Measure PTH3 Gross Motor Manipulative Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH3 Gross Motor Manipulative Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH3 Gross Motor Manipulative Skills
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PTH3_RTG = INT-ER, or UR
Verified	An entry other than blank or 'Y' will result in an error.

111 PTH4_RTG DRDP (2015) Measure PTH4 Rating, Fine Motor Manipulative Skills

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH4 Fine Motor Manipulative Skills.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH4 Fine Motor Manipulative Skills
Valid Format & Valid Codes	<p>CCCCCC (6 character code)</p> <p>RSP-ER Responding Earlier</p> <p>RSP-LT Responding Later</p> <p>EXP-ER Exploring Earlier</p> <p>EXP-MD Exploring Middle</p> <p>EXP-LT Exploring Later</p> <p>BLD-ER Building Earlier</p> <p>BLD-MD Building Middle (Preschool only)</p> <p>BLD-LT Building Later (Preschool only)</p> <p>INT-ER Integrating Earlier (Preschool only)</p> <p>UR Unable to Rate</p>
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

112 PTH4_EMG DRDP (2015) Measure PTH4 Fine Motor Manipulative Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH4 Fine Motor Manipulative Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH4 Fine Motor Manipulative Skills
Valid Format & Code	C (1 character code) Y Yes

Comment	This field must be left blank if the child's rating for field PTH4_RTG = INT-ER, or UR
Verified	An entry other than blank or 'Y' will result in an error.

113 PTH5_RTG DRDP (2015) Measure PTH5 Rating, Safety

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH5 Safety.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH5 Safety
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (Preschool only) BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

114 PTH5_EMG DRDP (2015) Measure PTH5 Safety

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH5 Safety, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH5 Safety
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PTH5_RTG = INT-ER, or UR
Verified	An entry other than blank or 'Y' will result in an error.

115 PTH6_RTG DRDP (2015) Measure PTH6 Rating, Personal Care Routines: Hygiene

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene

Valid Format & Valid Codes	CCCCCC (6 character code)	
	RSP-ER	Responding Earlier
	RSP-LT	Responding Later
	EXP-ER	Exploring Earlier
	EXP-LT	Exploring Later
	BLD-ER	Building Earlier
	BLD-MD	Building Middle (Preschool only)
	BLD-LT	Building Later (Preschool only)
	INT-ER	Integrating Earlier (Preschool only)
UR	Unable to Rate	
Comment	This field must be filled in and not left blank.	
Verified	An entry other than valid codes will result in an error	

116 PHTH6_EMG DRDP (2015) Measure PHTH6 Personal Care Routines: Hygiene	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH6 Personal Care Routines: Hygiene, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH6 Personal Care Routines: Hygiene
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH6_RTG = INT-ER, or UR
Verified	An entry other than blank or 'Y' will result in an error.

117 PHTH7_RTG DRDP (2015) Measure PHTH7 Rating, Personal Care Routines: Feeding		
Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH7 Personal Care Routines: Feeding	
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH7 Personal Care Routines: Feeding	
Valid Format & Valid Codes	CCCCCC (6 character code)	
	RSP-ER	Responding Earlier
	RSP-LT	Responding Later
	EXP-ER	Exploring Earlier
	EXP-LT	Exploring Later
	BLD-ER	Building Earlier
	BLD-LT	Building Later (Preschool only)
	INT-ER	Integrating Earlier (Preschool only)
	UR	Unable to Rate
Comment	This field must be filled in and not left blank.	

Verified	An entry other than valid codes will result in an error
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118 PTH7_EMG DRDP (2015) Measure PTH7 Personal Care Routines: Feeding	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH7 Personal Care Routines: Feeding, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH7 Personal Care Routines: Feeding
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PTH7_RTG = INT-ER, or UR
Verified	An entry other than blank or 'Y' will result in an error.

119 PTH8_RTG DRDP (2015) Measure PTH8 Rating, Personal Care Routines: Dressing	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH8 Personal Care Routines: Dressing
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH8 Personal Care Routines: Dressing
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-LT Building Later (Preschool only) INT-ER Integrating Earlier (Preschool only) UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than valid codes will result in an error

120 PTH8_EMG DRDP (2015) Measure PTH8 Personal Care Routines: Dressing	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH8 Personal Care Routines: Dressing, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH8 Personal Care Routines: Dressing
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PTH8_RTG = INT-ER, or UR

Verified	An entry other than blank or 'Y' will result in an error.
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121 PHTH9_RTG DRDP (2015) Measure PHTH9 Rating, Active Physical Play																									
Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH9 Active Physical Play Note: This measure is only required for preschool-age children.																								
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH9 Active Physical Play																								
Valid Format & Valid Codes	<p>CCCCCC (6 character code)</p> <table border="0"> <tr> <td>EXP-MD</td> <td>Exploring Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>EXP-LT</td> <td>Exploring Later</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-ER</td> <td>Building Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-MD</td> <td>Building Middle</td> <td>(Preschool only)</td> </tr> <tr> <td>BLD-LT</td> <td>Building Later</td> <td>(Preschool only)</td> </tr> <tr> <td>INT-ER</td> <td>Integrating Earlier</td> <td>(Preschool only)</td> </tr> <tr> <td>NY</td> <td>Not Yet</td> <td>(Preschool only)</td> </tr> <tr> <td>UR</td> <td>Unable to Rate</td> <td>(Preschool only)</td> </tr> </table>	EXP-MD	Exploring Middle	(Preschool only)	EXP-LT	Exploring Later	(Preschool only)	BLD-ER	Building Earlier	(Preschool only)	BLD-MD	Building Middle	(Preschool only)	BLD-LT	Building Later	(Preschool only)	INT-ER	Integrating Earlier	(Preschool only)	NY	Not Yet	(Preschool only)	UR	Unable to Rate	(Preschool only)
EXP-MD	Exploring Middle	(Preschool only)																							
EXP-LT	Exploring Later	(Preschool only)																							
BLD-ER	Building Earlier	(Preschool only)																							
BLD-MD	Building Middle	(Preschool only)																							
BLD-LT	Building Later	(Preschool only)																							
INT-ER	Integrating Earlier	(Preschool only)																							
NY	Not Yet	(Preschool only)																							
UR	Unable to Rate	(Preschool only)																							
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.																								

122 PHTH9_EMG DRDP (2015) Measure PHTH9 Active Physical Play	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH9 Active Physical Play, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH9 Active Physical Play
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH9_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

123 PHTH10_RTG DRDP (2015) Measure PHTH10 Rating, Nutrition	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH10 Nutrition Note: This measure is only required for preschool-age children.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH10 Nutrition

Valid Format & Valid Codes	CCCCCC (6 character code)		
	EXP-MD	Exploring Middle	(Preschool only)
	EXP-LT	Exploring Later	(Preschool only)
	BLD-ER	Building Earlier	(Preschool only)
	BLD-MD	Building Middle	(Preschool only)
	BLD-LT	Building Later	(Preschool only)
	INT-ER	Integrating Earlier	(Preschool only)
	NY	Not Yet	(Preschool only)
	UR	Unable to Rate	(Preschool only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and not left blank.		

124 PHTH10_EMG DRDP (2015) Measure PHTH10 Nutrition

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH10 Nutrition, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH10 Nutrition
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH10_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

125 FILLER3 Field intentionally empty

Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

126 FILLER4 Field intentionally empty

Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

127 FILLER5 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

128 FILLER6 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

129 FILLER7 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

130 FILLER8 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

131 FILLER9 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

132 FILLER10 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

133 FILLER11 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

134 FILLER12 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

135 FILLER13 Field intentionally empty	
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Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

136 FILLER14 Field intentionally empty

Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

137 FILLER15 Field intentionally empty

Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

138 FILLER16 Field intentionally empty

Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

139 FILLER17 Field intentionally empty

Definition	Field intentionally empty
Purpose	Field intentionally empty

Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

140 FILLER18 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

141 FILLER19 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Valid Codes	CCCCCC (6 character code) Field intentionally empty
Verified	An entry other than blank will result in an error

142 FILLER20 Field intentionally empty	
Definition	Field intentionally empty
Purpose	Field intentionally empty
Valid Format & Code	C (1 character code) Field intentionally empty
Comment	Field intentionally empty
Verified	An entry other than blank will result in an error

Appendix A - List of DRDP Errors

DRAccessData online system generates errors while verifying the DRDP data table. These errors are listed in numerical order with explanations of the message and how to correct them. **All errors must be corrected.**

Error	Error Message and Explanation
E100	SELPA_CODE IS IN ERROR The entry in the Field SELPA_CODE is not one of the codes listed, or the Field is blank. Enter the correct four-digit code for your SELPA or SOP.
E101	DRDP_TYPE CODE IS IN ERROR The entry in the Field DRDP_TYPE is not valid for the Birthdate range. Enter a valid DRDP_TYPE for the BIRTHDATE range.
E102	DIST_SERV CODE IS IN ERROR The entry in the Field DIST_SERV is not a valid district/site code, or the Field is blank. Please verify the entry against the list of districts under this SELPA/SOP and enter the correct seven-digit DIST_SERV code (2-digit county code plus 5-digit district code). Obtain the correct county-district code from the <i>California Public School Directory</i> .
E103	SSID IS BLANK OR IN ERROR There is no entry in the Field SSID. This Field must contain a valid SSID when the DRDP_Type field = 'B'.
E104	STUDENT_ID IS BLANK OR IN ERROR There is no entry in the Field STUDENT_ID. This Field must contain a student identifier, assigned by the SELPA or SOP.
E106	ASSMT. CYCLE IS IN ERROR The entry in the Field ASMT_CYCLE is not valid. Enter correct assessment cycle.
E110	ASRS_NAME IS BLANK OR IS IN ERROR The entry in the Field ASRS_NAME is blank or contains a special character. Enter data for this field.
E111	LAST_NAME IS BLANK OR IN ERROR The entry in the Field LAST_NAME is blank or the name starts with a blank or includes a special character. Enter the correct last name.
E112	FIRST_NAME IS BLANK OR IN ERROR The entry in the Field FIRST_NAME is blank or the name starts with a blank or includes a special character. Enter the correct first name.
E113	INVALID BIRTHDATE RANGE FOR drdp_type There is invalid date range in the Field BIRTHDATE. Enter the correct date or correct DRDP_TYPE as appropriate both Fields.
E114	CMPL_DATE IS IN ERROR The entry in the Field CMPL_DATE is in invalid range. Enter correct date with valid CMPL_DATE range.
E117	ASRS_ROLE CODE IS IN ERROR The entry in the Field ASRS_ROLE is in error. Enter a valid code.
E118	GENDER IS NOT M, F, OR X The entry in the Field GENDER is not "M" or "F" or "X". Enter correct entry in the Field.
E119	ETHNICITY CODE IS IN ERROR The ETHNICITY code is not one of those listed under this Field. Enter the correct code in this Field. ETHNICITY is a mandatory Field.

E119	race# CODE IS IN ERROR The RACE# code is not one of those listed under this Field. Enter the correct code in this Field.
E121	NATIV_LANG CODE IS IN ERROR The NATIV_LANG code is not one of those listed under this Field. Enter the correct code in this Field.
E122	CHILD_LANG CODE IS IN ERROR The CHILD_LANG code is not one of those listed under this Field. Enter the correct code in this Field.
E123	ADAPT_AUG CODE IS IN error The entry in the Field ADAPT_AUG not "Y" or blank. Enter correct entry in the Field.
E124	aDAPT_ALTW IS IN ERROR The entry in the Field ADAPT_ALTW not "Y" or blank. Enter correct entry in the Field.
E125	ADAPT_VIS IS IN ERROR The entry in the Field ADAPT_VIS not "Y" or blank. Enter correct entry in the Field.
E126	ADAPT_AST IS IN ERROR The entry in the Field ADAPT_AST not "Y" or blank. Enter correct entry in the Field.
E127	ADAPT_FUN IS IN ERROR The entry in the Field ADAPT_FUN not "Y" or blank. Enter correct entry in the Field.
E128	ADAPT_SEN IS IN ERROR The entry in the Field ADAPT_SEN not "Y" or blank. Enter correct entry in the Field.
E129	ADAPT_ALTR IS IN ERROR The entry in the Field ADAPT_ALTR not "Y" or blank. Enter correct entry in the Field.
E130	ADAPT_NONE IS IN ERROR The entry in the Field ADAPT_NONE not "Y" or blank. Enter correct entry in the Field.
E131	ELD_MEAS CODE IS IN ERROR The entry in the Field ELD_MEAS is not "Y" or "N". Enter correct entry in the Field.
E132	DOMAIN#_RTG IS IN ERROR The entry in the rating instrument is invalid. Enter correct code in the FIELD.
E133	DOMAIN#_EMG IS IN ERROR The entry in the emerging instrument is invalid. Enter correct code in the FIELD.
E134	DISABILIT1 CODE IS IN ERROR The DISABILIT1 code is not one of those listed under this entry. Enter a correct code in the Field.