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General Information

Desired Results Developmental Profile (DRDP) (2015) assessment data are submitted to the California Department of Education (CDE) via the DR Access Data online data collection system:

[DRAccessData.org](https://draccessdata.org)

The following information is provided to assist in meeting reporting requirements.

Note that DRDP (2015) assessment data must be submitted to DR Access Data for:

- All infants and toddlers with Individualized Family Service Plans (IFSPs) who are reported in the CALPADS system.
- Any child enrolled in preschool, TK, or K who is 3, 4, or 5 years old, has a signed IEP, and is receiving special education services as of:
 - November 1 for inclusion in the fall assessment
 - April 1 for inclusion in the spring assessment
- Prior to the cutoff date, the assessment should be initiated within the first 60 days of services.
- If the child turns 6 at any point during the school year (July 1 through June 30), the DRDP is not required in either the fall or spring assessment periods.

Critical Dates for Reporting Requirements

The observation and documentation periods will remain the same year to year. It is the first business day of the month indicated.

Assessment Period	Assessors Observe & Collect Documentation	Assessors Rate & Submit DRDP Data	SELPAs Submit DRDP Data to DRAccessData.org
Fall	August - December	September - December (consult your administrator for local due date)	By February 1
Spring	January - May	February - June (consult your administrator for local due date)	By July 1

Required Data Fields

DRDP (2015) data includes two kinds of information:

1. Special Education Local Plan Areas (SELPAs) will provide specific demographic and program information about children ages birth to five, with IFSPs or IEPs, receiving special education and related services from Local Educational Agencies (LEAs). This information comes from the "Information Page" that is completed as a part of the DRDP (2015) assessment.

DRDP (2015) Table fields 1 through 30 provide the field specifications for demographics and program information.

2. SELPAs will provide DRDP (2015) assessment ratings on all measures from the DRDP (2015) assessment instrument for all eligible children. DRDP Table fields 31 through 141 provide the field specifications from the Rating Records.

Contact Information

The Desired Results Access Project provides free technical support to the LEAs and SELPA/SOPs as necessary. If users need assistance, have questions or inquiries regarding the data processing or DR Access Data, please direct inquiries to:

Telephone: 1-800-973-9220

E-mail address: data@draccess.org

For more information about the DRDP (2015) assessment:

Telephone: 1-800-973-9220

E-mail address: info@draccess.org

File Structure with Field Descriptions and Codes

The DRDP (2015) file structure has 141 fields. The descriptions and valid codes for each field are provided in this technical assistance guide.

The DRDP (2015) Table field matrix provides a quick field reference structure and other information regarding the DRDP data file structure. Specifics on each data field include the following information: (1) field name, (2) field type, (3) field length, (4) content verification, and (5) new or revised status.

In-depth data field particulars are found in the Field Details section, which follows the matrix. Information in this section includes: (1) field definition, (2) purpose, (3) valid format, examples, and codes, (4) comments, if any, and (5) methods of verification applied, if any.

Table Content Overview

DRDP Data File: DRDP (2015) Child's Data shall contain at least one record for each child age birth to five receiving special education and related services from LEAs who are assessed during the current assessment cycle.

The first matrix column, Field #, is cross-referenced with the next section, Field Detail, which provides additional information concerning each field.

Note: The filler fields will be verified for blanks.

Figure 1-DRDP (2015) Data Table Field Matrix.

Field #	Field Name	Field Type	Length	Field is Verified	New, Revised or Removed
1	F_NAME	Character	50	Yes	
2	L_NAME	Character	50	Yes	
3	CMPL_DATE	Date	8	Yes	
4	ASMT_CYCLE	Character	11	Yes	
5	STUDENT_ID	Character	16	Yes	
6	SSID	Character	10	Yes	
7	GENDER	Character	1	Yes	
8	BIRTHDATE	Date	8	Yes	
9	DRDP_TYPE	Character	1	Yes	
10	ELD_MEAS	Character	1	Yes	
11	DISABILIT1	Character	3	Yes	
12	ADAPT_AUG	Character	1	Yes	
13	ADAPT_ALTW	Character	1	Yes	
14	ADAPT_VIS	Character	1	Yes	
15	ADAPT_AST	Character	1	Yes	
16	ADAPT_FUN	Character	1	Yes	
17	ADAPT_SEN	Character	1	Yes	
18	ADAPT_ALTR	Character	1	Yes	
19	ADAPT_NONE	Character	1	Yes	
20	SETT_PARTC_EI_PGM	Character	1	Yes	
21	SETT_STATE_PS	Character	1	Yes	
22	SETT_FIRST5	Character	1	Yes	
23	SETT_EARLYHS_HS	Character	1	Yes	
24	SETT_TRIBAL_HS	Character	1	Yes	
25	SETT_MIGRANT_PGM	Character	1	Yes	
26	SETT_CHILDCARE_CTR	Character	1	Yes	
27	SETT_HOME	Character	1	Yes	
28	SETT_REMOTE_DIST	Character	1	Yes	
29	SETT_TITLE1	Character	1	Yes	
30	SETT_FAM_CAREHOME	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New, Revised or Removed
31	SETT_PVT_PS	Character	1	Yes	
32	SETT_DIST_PS	Character	1	Yes	
33	SETT_SEP_SPCL_CLS	Character	1	Yes	
34	SETT_SEP_SCHOOL	Character	1	Yes	
35	SETT_SERV_PROV_LOC	Character	1	Yes	
36	SETT_TK	Character	1	Yes	
37	SETT_K	Character	1	Yes	New setting option
38	SETT_OTHER	Character	50	Yes	
39	SELPA_CODE	Character	4	Yes	
40	DIST_CODE	Character	7	Yes	
41	ASRS_NAME	Character	100	Yes	Revised field size
42	ASRS_ROLE	Character	3	Yes	
43	RPTS_EMAIL	Character	50	Yes	
44	ASSIS_COMP	Character	1	Yes	
45	ASSIS_GE_CHILDCARE	Character	1	Yes	
46	ASSIS_FAMILY	Character	1	Yes	
47	ASSIS_SLP	Character	1	Yes	
48	ASSIS_OPT	Character	1	Yes	
49	ASSIS_OTHER	Character	50	Yes	
50	AREG1_RTG	Character	6	Yes	
51	AREG1_EMG	Character	1	Yes	
52	AREG2_RTG	Character	6	Yes	
53	AREG2_EMG	Character	1	Yes	
54	AREG3_RTG	Character	6	Yes	
55	AREG3_EMG	Character	1	Yes	
56	AREG4_RTG	Character	6	Yes	
57	AREG4_EMG	Character	1	Yes	
58	AREG5_RTG	Character	6	Yes	
59	AREG5_EMG	Character	1	Yes	
60	AREG6_RTG	Character	6	Yes	
61	AREG6_EMG	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New, Revised or Removed
62	AREG7_RTG	Character	6	Yes	
63	AREG7_EMG	Character	1	Yes	
64	SED1_RTG	Character	6	Yes	
65	SED1_EMG	Character	1	Yes	
66	SED2_RTG	Character	6	Yes	
67	SED2_EMG	Character	1	Yes	
68	SED3_RTG	Character	6	Yes	
69	SED3_EMG	Character	1	Yes	
70	SED4_RTG	Character	6	Yes	
71	SED4_EMG	Character	1	Yes	
72	SED5_RTG	Character	6	Yes	
73	SED5_EMG	Character	1	Yes	
74	LLD1_RTG	Character	6	Yes	
75	LLD1_EMG	Character	1	Yes	
76	LLD2_RTG	Character	6	Yes	
77	LLD2_EMG	Character	1	Yes	
78	LLD3_RTG	Character	6	Yes	
79	LLD3_EMG	Character	1	Yes	
80	LLD4_RTG	Character	6	Yes	
81	LLD4_EMG	Character	1	Yes	
82	LLD5_RTG	Character	6	Yes	
83	LLD5_EMG	Character	1	Yes	
84	LLD6_RTG	Character	6	Yes	
85	LLD6_EMG	Character	1	Yes	
86	LLD7_RTG	Character	6	Yes	
87	LLD7_EMG	Character	1	Yes	
88	LLD8_RTG	Character	6	Yes	
89	LLD8_EMG	Character	1	Yes	
90	LLD9_RTG	Character	6	Yes	
91	LLD9_EMG	Character	1	Yes	
92	LLD10_RTG	Character	6	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New, Revised or Removed
93	LLD10_EMG	Character	1	Yes	
94	ELD1_RTG	Character	6	Yes	
95	ELD1_EMG	Character	1	Yes	
96	ELD2_RTG	Character	6	Yes	
97	ELD2_EMG	Character	1	Yes	
98	ELD3_RTG	Character	6	Yes	
99	ELD3_EMG	Character	1	Yes	
100	ELD4_RTG	Character	6	Yes	
101	ELD4_EMG	Character	1	Yes	
102	COG1_RTG	Character	6	Yes	
103	COG1_EMG	Character	1	Yes	
104	COG2_RTG	Character	6	Yes	
105	COG2_EMG	Character	1	Yes	
106	COG3_RTG	Character	6	Yes	
107	COG3_EMG	Character	1	Yes	
108	COG4_RTG	Character	6	Yes	
109	COG4_EMG	Character	1	Yes	
110	COG5_RTG	Character	6	Yes	
111	COG5_EMG	Character	1	Yes	
112	COG6_RTG	Character	6	Yes	
113	COG6_EMG	Character	1	Yes	
114	COG7_RTG	Character	6	Yes	
115	COG7_EMG	Character	1	Yes	
116	COG8_RTG	Character	6	Yes	
117	COG8_EMG	Character	1	Yes	
118	COG9_RTG	Character	6	Yes	
119	COG9_EMG	Character	1	Yes	
120	COG11_RTG	Character	6	Yes	
121	COG11_EMG	Character	1	Yes	
122	PHTH1_RTG	Character	6	Yes	
123	PHTH1_EMG	Character	1	Yes	

Field #	Field Name	Field Type	Length	Field is Verified	New, Revised or Removed
124	PHTH2_RTG	Character	6	Yes	
125	PHTH2_EMG	Character	1	Yes	
126	PHTH3_RTG	Character	6	Yes	
127	PHTH3_EMG	Character	1	Yes	
128	PHTH4_RTG	Character	6	Yes	
129	PHTH4_EMG	Character	1	Yes	
130	PHTH5_RTG	Character	6	Yes	
131	PHTH5_EMG	Character	1	Yes	
132	PHTH6_RTG	Character	6	Yes	
133	PHTH6_EMG	Character	1	Yes	
134	PHTH7_RTG	Character	6	Yes	
135	PHTH7_EMG	Character	1	Yes	
136	PHTH8_RTG	Character	6	Yes	
137	PHTH8_EMG	Character	1	Yes	
138	PHTH9_RTG	Character	6	Yes	
139	PHTH9_EMG	Character	1	Yes	
140	PHTH10_RTG	Character	6	Yes	
141	PHTH10_EMG	Character	1	Yes	

DRDP (2015) Field Detail

Child and Program Information

1 F_NAME Child's first name	
Definition	Child's first name as recorded in the IFSP or IEP.
Purpose	To identify each child uniquely and to ensure unduplicated count of children as required by the law; to ensure continuity of services to children when they move from one agency to another; and to evaluate effectiveness of special education programs by following children through transition programs.
Valid Format & Examples	CCCCCCCCCCCCCCCC (50 characters, including space, hyphen, period, apostrophe, and comma in quotes) JOHN JAMES, JR.

	CHARLES, III MARIA CORAZON LING-LING
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error.

2 L_NAME Child's last name	
Definition	Child's last name or family name as recorded in the IFSP or IEP.
Purpose	To identify each child uniquely and to ensure unduplicated count of children as required by the law; to ensure continuity of services to children when they move from one agency to another; and to evaluate effectiveness of special education programs by following children through transition programs.
Valid Format & Examples	CCCCCCCCCCCCCCCC (50 Characters, including space, hyphen, period, apostrophe, and comma in quotes) BECKO RELLER SY-O'MALLEY LIM
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error.

3 CMPL_DATE Completion Date	
Definition	This is the date that the DRDP (2015) Information Page and Rating Record were completed by the assessor.
Purpose	To identify and document the date that the DRDP (2015) assessment was completed by the assessor. This date must fall within a range preset for the current data reporting cycle.
Valid Format & Example	Date Field (8-digits) CCYYMMDD (ASCII format) 20210306 Spring assessment completion date of March 6, 2021
Comment	Computations for data reporting purposes rely on accurate completion dates and assessment cycles. See the Figure 2 below named FIELD 3 CMPL_DATE for inclusive dates for preset date ranges to validate completion dates.
Verified	Date must be within the valid date range established for the assessment cycle or it will result in an error.

Figure 2 - Field 3 CMPL_DATE Inclusive Dates (Valid Completion Date Range).

Assessment Cycle	Fall	Spring
Date DRDP Completed Begin	09/01	02/01
Date DRDP Completed End	12/31	05/31

4 ASMT_CYCLE Assessment Cycle	
Definition	This is the season and four-character year that the DRDP (2015) assessment was completed.
Purpose	To identify and document whether the DRDP (2015) assessment was completed in the Fall or Spring (when DRDP (2015) data is collected). Computations for data reporting purposes rely on accurate completion dates and assessment cycles.
Valid Format & Valid Code	Season and four-character year (11 characters) The season must be 'FALL' or 'SPRING'. Example: SPRING 2021 Spring 2021 assessment cycle
Comment	Computations for data reporting purposes rely on accurate completion dates and assessment cycles.
Verified	Must be 'FALL' or 'SPRING' (only capitalized characters are accepted) and a four-character year. These must match the season and year of the current assessment cycle.

5 STUDENT_ID Student identifier	
Definition	A unique identifier assigned by the SELPA/state-operated program (SOP) to each child it serves and reports.
Purpose	To identify each child record uniquely within a SELPA and to ensure unduplicated count of children as required by the law.
Valid Format & Examples	CCCCCCCCCCCCCCCC (16 characters) ABCDEFGH RWS67082100G8
Comment	This may be a number, a set of letters, a combination of numbers and letters, or the child's social security number currently used by SELPA or the local educational agency. The identifier may include trailing or preceding blanks but no special characters. No two records shall have the same child identifier within a SELPA. The SELPA/SOP shall use the same child identifier for a particular child in all reporting cycles and from year to year.
Verified	This field is no longer required and can be left blank.

6 SSID Statewide Student Identifier, SSID	
Definition	CDE issued unique Statewide Student Identifier acquired by local districts
Purpose	To coordinate Special Education data with General Education data statewide.
Valid Format	CCCCCCCCCC (10 characters)
Comment	This entry must only be the CDE assigned statewide student identifier.

	Please refer to http://www.cde.ca.gov/ds/sp/cl/ssid.asp for further information on Statewide Student Identifier.
Verified	If this field is left blank, it will result in an error. SSIDs are required for all children with an IFSP or IEP.

7 GENDER Child's gender	
Definition	Gender identification of child
Purpose	To determine and research educational characteristics of special education children by gender.
Valid Format & Valid Codes	C (1 character code) F Female M Male X Non-binary Gender
Verified	The entry in this field must be 'M', 'F', or 'X' or it will result in an error.

8 BIRTHDATE Child's date of birth	
Definition	The actual, official, or recorded date of birth of the child.
Purpose	To calculate age of the child at any date, to comply with the requirements of the state and federal laws.
Valid Format & Example	Date Field (8-digits) CCYYMMDD (ASCII format) 20171227 (ASCII format) for December 27, 2017
Comment	Dates must be within the valid birth date range established for the assessment cycle to ensure the child is between zero and five years old. See Figure 3 below named FIELD 8 BIRTHDATE INCLUSIVE DATES for the preset date range.
Verified	Dates must be within the preset date range for each assessment cycle, or it will result in an error.

Figure 3 - Field E-8 Birthdate Inclusive Dates (Valid Birth Date Range).

DRDP Type	Fall Valid Birthdate Range	Spring Valid Birthdate Range
A (IFSP)	11/01/(Current Year – 3) through 10/31/(Current Year) <i>Example</i> Fall 2020 11/01/2017 through 10/31/2020	04/01/(Current Year – 3) through 03/31/(Current Year) <i>Example</i> Spring 2021 04/01/2018 through 03/31/2021
B (IEP)	11/01/(Current Year – 6) – 12/31/(Current Year – 3)	04/01/(Current Year – 6) – 05/31/(Current Year – 3)

<i>Example</i> Fall 2024 11/01/2018 through 12/31/2021	<i>Example</i> Spring 2025 04/01/2019 through 05/31/2022
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9 DRDP_TYPE Program information	
Definition	This field is to indicate type of program the child is being served in.
Purpose	To identify if the child is being served in an Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP).
Valid Format & Valid Codes	C (1 character code) A Individualized Family Service Plan (IFSP) – Infant/Toddler only B Individualized Education Program (IEP) – Preschool/TK/K only
Verified	If the field is blank, it will result in an error. The entry must be valid codes, or it will result in an error. This field is verified with the valid birthdate ranges noted above in Figure 3.

10 ELD_MEAS Is a language other than English spoken in the child's home	
Purpose	To identify the programmatic needs of special education students with different language backgrounds.
Valid Format & Valid Codes	C (1 character code) Y Yes, a language other than English is spoken in the child's home N No, English is the only language spoken in the child's home or child's disability is Deafness or Hard of Hearing and not learning a spoken language
Verified	The entry in this field must by 'Y' or 'N' or it will result in an error. If yes, the fields ELD1_RTG through ELD4_RTG must be completed.

Figure 4 - Field 17 DISABILIT1, Codes Used to Indicate the Child's Disability.

Code	Disability Categories	Code	Disability Categories
210	Intellectual Disability (ID)	280	Other Health Impairment (OHI)
220	Hard of Hearing (HH)	281	Established Medical Disability (EMD) (3 and 4 year olds only)
230	Deafness (DEAF)	290	Specific Learning Disability (SLD)
240	Speech or Language Impairment (SLI)	300	Deaf-Blindness (DB)
250	Visual Impairment (VI)	310	Multiple Disability (MD)
260	Emotional Disturbance (ED)	320	Autism (AUT)
270	Orthopedic Impairment (OI)	330	Traumatic Brain Injury (TBI)

11 DISABILIT1 Primary disability category of the child	
Definition	It is the main disability of the child contributing to his/her eligibility for special education and related services. If a child has more than one type of disability, the child shall be reported under Multiple Disabilities.
Purpose	To identify and report special education children under an appropriate disability category according to federal and state laws; to comply with the federal laws and to receive federal funds; to collect data according to the state laws and to appropriate state funds for the local agencies; and to implement court orders on Larry P. and Diana.
Valid Format & Example	CCC (3-digit character code) 320 Autism (AUT)
Comment	The most prominent disability.
Verified	The entry must be one of the disability codes or it will result in an error.

Figure 5 - Fields 12 through 19, List of Adaptations used with the DRDP (2015).

Adaptations	Field Name	Definition
Augmentative or alternative communication system	ADAPT_AUG	Methods of communication other than speech that allow a child who is unable to use spoken language to communicate with others.
Alternative mode for written language	ADAPT_ALTW	Methods of reading or writing used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil (e.g., pencil, pen) well enough to produce written symbols.
Visual support	ADAPT_VIS	Adjustments to the environment that provide additional information to a child who has limited or reduced visual input.
Assistive equipment or device	ADAPT_AST	Tools that make it possible or easier for a child to perform a task.
Functional positioning	ADAPT_FUN	Strategic positioning and postural support that allow a child to have increased control of his/her body.
Sensory support	ADAPT_SEN	Increasing or decreasing sensory input to facilitate a child's attention and interaction in the environment.
Alternative response mode	ADAPT_ALTR	Recognition that a child might demonstrate mastery of a skill in a unique way that differs from the child's typically developing peers.
None	ADAPT_NONE	No adaption was used during the assessment.

12 ADAPT_AUG Use of augmentative or alternative communication system	
Definition	To specify if methods of communication other than speech were used that allow a child who is unable to use spoken language to communicate with others.

Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, augmentative or alternative communication system was used
Verified	An entry other than a 'Y' or blank will result in an error.

13 ADAPT_ALTW Use of alternative mode for written language

Definition	To specify if methods of reading or writing were used by a child who cannot see well enough to read or write or cannot hold and manipulate a writing utensil (e.g., pencil, pen) well enough to produce written symbols.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, alternative mode for written language was used
Verified	An entry other than a 'Y' or blank will result in an error.

14 ADAPT_VIS Use of visual support

Definition	To specify if adjustments were made to the environment that provide additional information to a child who has limited or reduced visual input.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, visual support was used
Verified	An entry other than a 'Y' or blank will result in an error.

15 ADAPT_AST Use of assistive equipment or device

Definition	To specify if tools were used that make it possible or easier for a child to perform a task.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, assistive equipment or device was used
Verified	An entry other than a 'Y' or blank will result in an error.

16 ADAPT_FUN Functional positioning	
Definition	To specify if strategic positioning and postural support were used that allow a child to have increased control of his/her body.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, functional positioning was used
Verified	An entry other than a 'Y' or blank will result in an error.

17 ADAPT_SEN Use of sensory support	
Definition	To specify if an increase or decrease in sensory input was used to facilitate a child's attention and interaction in the environment.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP (2015) assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, sensory support was used
Verified	An entry other than a 'Y' or blank will result in an error.

18 ADAPT_ALTR Alternative response mode	
Definition	Recognition that a child might demonstrate mastery of a skill in a unique way that differs from the child's typically developing peers.
Purpose	To identify the applicable adaptations (or accommodations) recorded on the child's IEP and used during the DRDP assessment, as mandated by IDEA 2004 [614(d)(1)(A)(i)(VI)(aa)].
Valid Format & Valid Code	C (1 character code) Y Yes, alternative response mode was used
Verified	An entry other than a 'Y' or blank will result in an error.

19 ADAPT_NONE No adaptation was used during the assessment	
Purpose	To specify that no adaptation was used during the assessment for the DRDP (2015).
Valid Format & Valid Code	C (1 character code) Y No adaption was used in the assessment.
Verified	An entry other than a 'Y' or blank will result in an error. If any Fields 11 through 19 is 'Y', this field shall be blank or will result in an error.

Figure 6 - Fields 20 through 38, List of settings where the child receives early care and education services.

Settings	Field Name
State Part C Early Intervention Program	SETT_PARTC_EI_PGM
State Preschool	SETT_STATE_PS
First 5	SETT_FIRST5
Early Head Start/Head Start	SETT_EARLYHS_HS
Tribal Head Start	SETT_TRIBAL_HS
Migrant Program	SETT_MIGRANT_PGM
Child Care Center	SETT_CHILDCARE_CTR
Home-based	SETT_HOME
Remote Service Delivery/Distance Learning	SETT_REMOTE_DIST
Title 1	SETT_TITLE1
Family Child Care Home	SETT_FAM_CAREHOME
Private Preschool Program	SETT_PVT_PS
District Preschool Program	SETT_DIST_PS
Separate Class/Special Day Class	SETT_SEP_SPCL_CLS
Separate School for Children with Disabilities	SETT_SEP_SCHOOL
Service Provider Location	SETT_SERV_PROV_LOC
Transitional Kindergarten	SETT_TK
Kindergarten	SETT_K
Other Setting	SETT_OTHER

20 SETT_PARTC_EI_PGM Part C Early Intervention Program	
Purpose	To specify that the child receives early care and education services in a Part C Early Intervention program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Part C Early Intervention program.
Verified	An entry other than a 'Y' or blank will result in an error.

21 SETT_STATE_PS State Preschool	
Purpose	To specify that the child receives early care and education services in a State Preschool.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a State Preschool.
Verified	An entry other than a 'Y' or blank will result in an error.

22 SETT_FIRST5 First 5	
Purpose	To specify that the child receives early care and education services in First 5.
Valid Format & Valid Code	C (1 character code) Y Child receives services in First 5 program.
Verified	An entry other than a 'Y' or blank will result in an error.

23 SETT_EARLYHS_HS Early Head Start/Head Start	
Purpose	To specify that the child receives early care and education services in an Early Head Start or Head Start program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in an Early Head Start or Head Start program.
Verified	An entry other than a 'Y' or blank will result in an error.

24 SETT_TRIBAL_HS Tribal Head Start	
Purpose	To specify that the child receives early care and education services in a Tribal Head Start program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Tribal Head Start program.
Verified	An entry other than a 'Y' or blank will result in an error.

25 SETT_MIGRANT_PGM Migrant Program	
Purpose	To specify that the child receives early care and education services in a migrant program.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a migrant program.
Verified	An entry other than a 'Y' or blank will result in an error.

26 SETT_CHILDCARE_CTR Child Care Center	
Purpose	To specify that the child receives early care and education services in a child care center.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a child care center.
Verified	An entry other than a 'Y' or blank will result in an error.

27 SETT_HOME Home	
Purpose	To specify that the child receives early care and education services in their home.

Valid Format & Valid Code	C (1 character code) Y Child receives services in the home.
Verified	An entry other than a 'Y' or blank will result in an error.

28 SETT_REMOTE_DIST Remote Service Delivery/Distance Learning

Purpose	To specify that the child receives early care and education services through remote service delivery or through distance learning.
Valid Format & Valid Code	C (1 character code) Y Child receives services through remote service delivery or through distance learning.
Verified	An entry other than a 'Y' or blank will result in an error.

29 SETT_TITLE1 Title 1

Purpose	To specify that the child receives early care and education services through Title 1.
Valid Format & Valid Code	C (1 character code) Y Child receives services through Title 1.
Verified	An entry other than a 'Y' or blank will result in an error.

30 SETT_FAM_CAREHOME Family Child Care Home

Purpose	To specify that the child receives early care and education services at a family child care home.
Valid Format & Valid Code	C (1 character code) Y Child receives services at a family child care home.
Verified	An entry other than a 'Y' or blank will result in an error.

31 SETT_PVT_PS Private Preschool

Purpose	To specify that the child receives early care and education services at a private preschool program.
Valid Format & Valid Code	C (1 character code) Y Child receives services at a private preschool program.
Verified	An entry other than a 'Y' or blank will result in an error.

32 SETT_DIST_PS District Preschool

Purpose	To specify that the child receives early care and education services at a district preschool program.
Valid Format & Valid Code	C (1 character code) Y Child receives services at a district preschool program.

Verified	An entry other than a 'Y' or blank will result in an error.
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33 SETT_SEP_SPCL_CLS Separate Class/Special Day Class

Purpose	To specify that the child receives early care and education services in a separate class or special day class.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a separate class or special day class.
Verified	An entry other than a 'Y' or blank will result in an error.

34 SETT_SEP_SCHOOL Separate School for Children with Disabilities

Purpose	To specify that the child receives early care and education services in a separate school for children with disabilities.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a separate school for children with disabilities.
Verified	An entry other than a 'Y' or blank will result in an error.

35 SETT_SERV_PROV_LOC Service Provider Location

Purpose	To specify that the child receives early care and education services at a service provider's location, e.g. clinic or office.
Valid Format & Valid Code	C (1 character code) Y Child receives services at service provider's location.
Verified	An entry other than a 'Y' or blank will result in an error.

36 SETT_TK Transitional Kindergarten

Purpose	To specify that the child receives early care and education services in Transitional Kindergarten.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Transitional Kindergarten classroom.
Verified	An entry other than a 'Y' or blank will result in an error.

37 SETTING_K Kindergarten

Purpose	To specify that the child receives early car and education services in Kindergarten.
Valid Format & Valid Code	C (1 character code) Y Child receives services in a Kindergarten classroom.
Verified	An entry other than a 'Y' or blank will result in an error.

38 SETT_OTHER Other Setting	
Purpose	To identify another setting not listed in fields 20 through 37.
Format & Examples	(50 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes)
Verified	If this field is left blank, it will result in an error. If the setting has any special characters (@, #, \$, *, etc.), it will result in an error.

39 SELPA_CODE SELPA or state-operated program (SOP) reporting data	
Definition	This is the four-digit code to identify the SELPA or SOP that is responsible for providing services to the child and reporting data.
Purpose	To identify the administrative unit under which a child receives special education and related services, and through which agency the funding for special education is allocated.
Valid Format & Example	CCCC (4-digit character code) 1700 Lake County
Comment	These codes uniquely identify each SELPA/SOP and the corresponding administrative unit, following the statewide CDS coding system and the special education program and funding structure. This system provides sufficient flexibility to incorporate any future changes in the SELPA structure.
Verified	If this field is left blank, it will result in an error. If the entry is not a valid SELPA code, it will result in an error.

40 DIST_CODE District of accountability, county office of education or state-operated program site responsible for ensuring that special education services are provided to a child	
Definition	District, county office of education (COE), or SOP site responsible for ensuring that special education services are provided to a child. This is a seven-digit code, of which the first two digits are the code of the county in which the district is located, followed by the five-digit district/site code. See <i>California School Directory</i> for correct code of the district, COE, or SOP.
Purpose	To identify the district, COE, or SOP site that provides or accounts for the services and receives funding.
Valid Format, Example, & Code Location	CCDDDDD (7-digit county-district code) Use the 7-digit county-district code or state-operated program code from the <i>California School Directory</i> . 4369393 Campbell Union Elementary For valid codes visit the <i>California School Directory</i> located at https://www.cde.ca.gov/schooldirectory/

Comment	Every year some districts change their administrative, organizational, or geographic configuration. Also, new districts are created to accommodate an increasing population. The Publications Office of the CDE documents these changes. Make sure that the code in this field is correct. <i>Note: County schools office shall not be identified as "CC00000".</i>
Verified	An entry must be a valid district code or it will result in an error.

41 ASRS_NAME Name of primary assessor	
Definition	The name of the primary special education person (teacher, therapist, other certificated professional) that completed the DRDP (2015) assessment.
Purpose	To identify the primary person who will specifically have access to the child's rating information.
Format & Examples	(100 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes) JOAN SHAEFFER-SMITH PATRICK O'NEAL JAMES JOHNSON, III
Comment	This field will be verified against a list of personnel provided by the SELPA.
Verified	If this field is left blank, it will result in an error. If the name has any special characters (@, #, \$, *, etc.), it will result in an error. Numbers are allowed.

42 ASRS_ROLE Role of primary assessor completing the DRDP (2015) assessment	
Definition	This is the occupation of the person completing the DRDP (2015) assessment instrument.
Purpose	To identify the role of the person who assessed the child during the DRDP (2015) assessment.
Valid Format & Valid Codes	CCC (3-digit code) 100 Occupational/Physical Therapist 200 Program Specialist or Administrator 300 Special Education Teacher 400 Speech/Language Pathologist 500 Teacher of the Deaf/Hard of Hearing 600 Teacher of the Visually Impaired 700 Early Intervention Specialist 900 Other
Comment	This field is to identify the role of the person performing the DRDP assessment.
Verified	If this field is left blank, it will result in an error. If the entry is not a valid code, it will result in an error.

43 RPTS_EMAIL DRAccessReports.org Account Email	
Definition	The email address for the assessor's DR Access Reports account. This allows for results to be automatically transferred every night to DRAccessReports.org .
Purpose	To identify the DR Access Reports email address that will be used to transfer records from MIS systems to DR Access Reports.
Format & Examples	(50 Characters maximum, including space, hyphen, period, apostrophe, @, and comma in quotes) janet.johnson@district.usd
Verified	If this field is left blank, it will result in an error. If this field is not in a valid email format, it will result in an error.

44 ASSIS_COMP Collaboration to complete the assessment	
Definition	Indication if others worked with the primary assessor to complete the DRDP (2015).
Purpose	To identify the role of the person who assessed the child during the DRDP (2015) assessment.
Valid Format & Valid Code	C (1 character code) Y Yes, assistance was needed to complete the assessment.
Comment	This field is to identify if assistance completing the assessment.
Verified	An entry other than a 'Y' or blank will result in an error.

Figure 7 - Fields 45 through 49, List of occupations/roles of the person that collaborated with the assessor to complete the DRDP (2015) assessment instrument.

Collaborator Occupations/Roles	Field Name
General Education Teacher and Child Care Provider	ASSIS_GE_CHILDCARE
Family	ASSIS_FAMILY
Speech/Language Pathologist	ASSIS_SLP
Occupational/Physical Therapist	ASSIS_OPT
Other Collaborator	ASSIS_OTHER

45 ASSIS_GE_CHILDCARE General Education Teacher and Child Care Provider	
Purpose	To identify the role of the person who collaborated to assess the child during the DRDP (2015) assessment.
Valid Format & Valid Code	C (1 character code) Y Yes, collaboration was needed to complete the assessment with a General Education Teacher or Child Care Provider.
Verified	An entry other than a 'Y' or blank will result in an error.

46 ASSIS_FAMILY Family	
Purpose	To identify the role of the person who collaborated to assess the child during the DRDP (2015) assessment.
Valid Format & Valid Code	C (1 character code) Y Yes, collaboration was needed to complete the assessment with the child's family.
Verified	An entry other than a 'Y' or blank will result in an error.

47 ASSIS_SLP Speech/Language Pathologist	
Purpose	To identify the role of the person who collaborated to assess the child during the DRDP (2015) assessment.
Valid Format & Valid Code	C (1 character code) Y Yes, collaboration was needed to complete the assessment with a Speech and Language Pathologist.
Verified	An entry other than a 'Y' or blank will result in an error.

48 ASSIS_OPT Occupational/Physical Therapist	
Purpose	To identify the role of the person who collaborated to assess the child during the DRDP (2015) assessment.
Valid Format & Valid Code	C (1 character code) Y Yes, collaboration was needed to complete the assessment with an Occupational or Physical Therapist.
Verified	An entry other than a 'Y' or blank will result in an error.

49 ASSIS_OTHER Other Collaborator	
Purpose	To identify another role (not listed in fields 45 through 48) of the person who collaborated to assess the child during the DRDP (2015) assessment.
Format & Examples	(50 Characters maximum, including space, hyphen, period, apostrophe, and comma in quotes)
Verified	If this field is left blank, it will result in an error. If the setting has any special characters (@, #, \$, *, etc.), it will result in an error.

DRDP (2015) Rating Record Fields

DRDP (2015) Forms

DRDP (2015) has two views of the forms that can be rated: Infant/Toddler and Preschool Fundamental. Selecting the DRDP type (IFSP or IEP) will identify the domains that correspond to the respective measures and codes that are permitted.

DRDP (2015) Instrument Update

Several measures were removed from the collection and the filler fields replaced them so that the data structure can remain the same as the previous year. However, these filler fields will be verified for blanks.

DRDP (2015) Rating Fields

Enter DRDP (2015) ratings for each measure.

Circumstances may occur when a rating for a measured skill or behavior is not available. Two additional valid field entries are available to describe the circumstances where the measure was not rated, namely:

UR = absence and CM = Conditional Measure

It is important that all measures applicable are rated.

Note: Conditional Measure (CM) only applies to children with IEPs.

DRDP Emerging Fields

Immediately after each rating field is an associated emerging field. The behavior or skill is reported using a 'Y' or 'blank' and are defined as follows:

Y Next level skill or behavior is emerging

Blank Next level skill or behavior is not emerging

The Emerging Field must be left 'blank' if the associated Rating Field is reported as the highest developmental level available for the measure, or reporting either of these situations as an Emerging, 'Y' code, is erroneous.

50 AREG1_RTG DRDP (2015) Measure ATL-REG1 Rating, Attention Maintenance	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG1 Attention Maintenance.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG1 Attention Maintenance.
Valid Format & Valid Codes	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than the valid codes will result in an error.

51 AREG1_EMG DRDP (2015) Measure ATL-REG1 Attention Maintenance	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG1 Attention Maintenance, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG1 Attention Maintenance.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG1_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

52 AREG2_RTG DRDP (2015) Measure ATL-REG2 Rating, Self-Comforting	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG2 Self-Comforting.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG2 Self-Comforting.
Valid Format & Valid Codes	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and not left blank.
Verified	An entry other than the valid codes will result in an error.

53 AREG2_EMG DRDP (2015) Measure ATL-REG2 Self-Comforting	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG2 Self-Comforting, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG2 Self-Comforting.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG2_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

54 AREG3_RTG DRDP (2015) Measure ATL-REG3 Imitation	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG3 Imitation.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG3 Imitation.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than the valid codes will result in an error.

55 AREG3_EMG DRDP (2015) Measure ATL-REG3 Imitation	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG3 Imitation, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG3 Imitation.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG3_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

56 AREG4_RTG DRDP (2015) Measure ATL-REG4 Rating, Curiosity and Initiative in Learning	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only)

	INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than the valid codes will result in an error.

57 AREG4_EMG DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG4 Curiosity and Initiative in Learning.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG4_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

58 AREG5_RTG DRDP (2015) Measure ATL-REG5 Rating, Self-Control of Feelings and Behavior

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG5 Self- Control of Feelings and Behavior.
Valid Format & Valid Codes	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error

59 AREG5_EMG DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior, is emerging to the next higher rating level.
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Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG5 Self-Control of Feelings and Behavior.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG5_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

60 AREG6_RTG DRDP (2015) Measure ATL-REG6 Rating, Engagement and Persistence

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG6 Engagement and Persistence. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG6 Engagement and Persistence.
Valid Format & Valid Codes	CCCCC (6 character code) EXP-ER Exploring Earlier (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

61 AREG6_EMG DRDP (2015) Measure ATL-REG6 Engagement and Persistence

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG6 Engagement and Persistence, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG6 Engagement and Persistence.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG6_RTG = INT-ER, NY, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

62 AREG7_RTG DRDP (2015) Measure ATL-REG7 Rating, Shared Use of Space and materials	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials.
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

63 AREG7_EMG DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ATL-REG7 Shared Use of Space and materials.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field AREG7_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

64 SED1_RTG DRDP (2015) Measure SED1 Rating, Identity of Self in Relation to Others	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED1 Identity of Self in Relation to Others.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED1 Identity of Self in Relation to Others.

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

65 SED1_EMG DRDP (2015) Measure SED1 Identity of Self in Relation to Others

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED1 Identity of Self in Relation to Others, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED1 Identity of Self in Relation to Others.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED1_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

66 SED2_RTG DRDP (2015) Measure SED2 Rating, Social and Emotional Understanding

Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED2 Social and Emotional Understanding.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED2 Social and Emotional Understanding.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.

Verified	An entry other than valid codes will result in an error.
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67 SED2_EMG DRDP (2015) Measure SED2 Social and Emotional Understanding

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED2 Social and Emotional Understanding, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED2 Social and Emotional Understanding.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED2_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

68 SED3_RTG DRDP (2015) Measure SED3 Rating, Relationships and Social Interactions with Familiar Adults

Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults.
Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

69 SED3_EMG DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults, is emerging to the next higher rating level.
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Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED3 Relationships and Social Interactions with Familiar Adults.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED3_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

70 SED4_RTG DRDP (2015) Measure SED4 Rating, Relationships and Social Interactions with Peers

Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

71 SED4_EMG DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED4 Relationships and Social Interactions with Peers.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED4_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

72 SED5_RTG DRDP (2015) Measure SED5 Rating, Symbolic and Sociodramatic Play	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

73 SED5_EMG DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure SED5 Symbolic and Sociodramatic Play.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field SED5_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

74 LLD1_RTG DRDP (2015) Measure LLD1 Rating, Understanding of Language (Receptive)	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD1 Understanding of Language (Receptive).
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD1 Understanding of Language (Receptive).

Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

75 LLD1_EMG DRDP (2015) Measure LLD1 Understanding of Language (Receptive)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD1 Understanding of Language (Receptive), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD1 Understanding of Language (Receptive).
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD1_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

76 LLD2_RTG DRDP (2015) Measure LLD2 Rating, Responsiveness to Language

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD2 Responsiveness to Language.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD2 Responsiveness to Language.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate

Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

77 LLD2_EMG DRDP (2015) Measure LLD2 Responsiveness to Language

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD2 Responsiveness to Language, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD2 Responsiveness to Language.
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD2_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

78 LLD3_RTG DRDP (2015) Measure LLD3 Rating, Communication and Use of Language (Expressive)

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive).
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive).
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

79 LLD3_EMG DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive)

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive), is emerging to the next higher rating level.
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Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD3 Communication and Use of Language (Expressive).
Valid Format & Valid Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD3_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

80 LLD4_RTG DRDP (2015) Measure LLD4 Rating, Reciprocal Communication and Conversation

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation.
Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

81 LLD4_EMG DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD4 Reciprocal Communication and Conversation.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD4_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

82 LLD5_RTG DRDP (2015) Measure LLD5 Rating, Interest in Literacy	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD5 Interest in Literacy.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD5 Interest in Literacy.
Valid Format & Valid Code	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

83 LLD5_EMG DRDP (2015) Measure LLD5 Interest in Literacy	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD5 Interest in Literacy, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD5 Interest in Literacy.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD5_RTG = INT-ER or UR.
Verified	An entry other than blank or 'Y' will result in an error.

84 LLD6_RTG DRDP (2015) Measure LLD6 Rating, Comprehension of Age-Appropriate Text	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD6 Comprehension of Age- Appropriate Text. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text.

Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)		
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.		

85 LLD6_EMG DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text			
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD6 Comprehension of Age-Appropriate Text.		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field LLD6_RTG = INT-ER, NY or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

86 LLD7_RTG DRDP (2015) Measure LLD7 Rating, Concepts about Print			
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD7 Concepts about Print. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD7 Concepts about Print.		
Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)		
Verified	An entry other than valid codes will result in an error.		

	If DRDP_TYPE = B, This field must be filled in and cannot be left blank.
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87 LLD7_EMG DRDP (2015) Measure LLD7 Concepts about Print	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD7 Concepts about Print, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD7 Concepts about Print.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field LLD7_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

88 LLD8_RTG DRDP (2015) Measure LLD8 Rating, Phonological Awareness	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD8 Phonological Awareness. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD8 Phonological Awareness.
Valid Format & Valid Code	CCCCC (6 character code) EXP-MD Exploring Middle (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

89 LLD8_EMG DRDP (2015) Measure LLD8 Phonological Awareness	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD8 Phonological Awareness, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD8 Phonological Awareness.
Valid Format & Code	C (1 character code) Y Yes

Comment	This field must be left blank if the child's rating for field LLD8_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

90 LLD9_RTG DRDP (2015) Measure LLD9 Rating, Letter and Word Knowledge

Definition	This is the rating of the child’s skill level for DRDP (2015) Measure LLD9 Letter and Word Knowledge. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD9 Letter and Word Knowledge.		
Valid Format & Valid Code	CCCCCC (6 character code) EXP-MD Exploring Middle (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)		
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.		

91 LLD9_EMG DRDP (2015) Measure LLD9 Letter and Word Knowledge

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD9 Letter and Word Knowledge, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD9 Letter and Word Knowledge.		
Valid Format & Code	<p>C (1 character code)</p> <table> <tr> <td>Y</td><td>Yes</td></tr> </table>	Y	Yes
Y	Yes		
Comment	This field must be left blank if the child's rating for field LLD9_RTG = INT-ER, NY or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

92 LLD10_RTG DRDP (2015) Measure LLD10 Rating, Emergent Writing

Definition	This is the rating of the child's skill level for DRDP (2015) Measure LLD10 Emergent Writing. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
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Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure LLD10 Emergent Writing.		
Valid Format & Valid Code	CCCCCC (6 character code)		
	EXP-MD	Exploring Middle	(PS/TK/K only)
	EXP-LT	Exploring Later	(PS/TK/K only)
	BLD-ER	Building Earlier	(PS/TK/K only)
	BLD-MD	Building Middle	(PS/TK/K only)
	BLD-LT	Building Later	(PS/TK/K only)
	INT-ER	Integrating Earlier	(PS/TK/K only)
	NY	Not Yet	(PS/TK/K only)
	UR	Unable to Rate	(PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.		

93 LLD10_EMG DRDP (2015) Measure LLD10 Emergent Writing

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure LLD10 Emergent Writing, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure LLD10 Emergent Writing.		
Valid Format & Code	C (1 character code)		
	Y	Yes	
Comment	This field must be left blank if the child's rating for field LLD10_RTG = INT-ER, NY or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

94 ELD1_RTG DRDP (2015) Measure ELD1 Rating, Comprehension of English (Receptive English)

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD1 Comprehension of English (Receptive English). <i>Note: This measure is only required for 3-, 4-, and 5-year-old children for whom a language other than English is spoken at home.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD1 Comprehension of English (Receptive English).		
Valid Format & Valid Code	CCCCCC (6 character code)		
	DSC-LN	Discovering Language	(PS/TK/K only)
	DSC-EN	Discovering English	(PS/TK/K only)
	EXP-EN	Exploring English	(PS/TK/K only)
	DEV-EN	Developing English	(PS/TK/K only)
	BLD-EN	Building English	(PS/TK/K only)
	INT-EN	Integrating English	(PS/TK/K only)

97 ELD2_EMG DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English)	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD2 Self- Expression in English (Expressive English), is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD2 Self-Expression in English (Expressive English).
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD2_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error.

98 ELD3_RTG DRDP (2015) Measure ELD3 Rating, Understanding and Response to English Literacy Activities	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children for whom a language other than English is spoken at home.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities.
Valid Format & Valid Codes	CCCCCC (6 character code) DSC-LN Discovering Language (PS/TK/K only) DSC-EN Discovering English (PS/TK/K only) EXP-EN Exploring English (PS/TK/K only) DEV-EN Developing English (PS/TK/K only) BLD-EN Building English (PS/TK/K only) INT-EN Integrating English (PS/TK/K only) CM Conditional Measure (Not Rated) (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. This field cannot be blank if ELD_MEAS = 'Y' or will result in error.

99 ELD3_EMG DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD3 Understanding and Response to English Literacy Activities.

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field ELD3_RTG = INT-EN, CM or UR.
Verified	An entry other than blank or 'Y' will result in an error.

100 ELD4_RTG DRDP (2015) Measure ELD4 Rating, Symbol, Letter, and Print Knowledge in English

Definition	This is the rating of the child's skill level for DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children for whom a language other than English is spoken at home.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English.		
Valid Format & Valid Codes	CCCCC (6 character code)		
	DSC-LN Discovering Language		(PS/TK/K only)
	DSC-EN Discovering English		(PS/TK/K only)
	EXP-EN Exploring English		(PS/TK/K only)
	DEV-EN Developing English		(PS/TK/K only)
	BLD-EN Building English		(PS/TK/K only)
	INT-EN Integrating English		(PS/TK/K only)
	CM Conditional Measure (Not Rated)		(PS/TK/K only)
	UR Unable to Rate		(PS/TK/K only)
Verified	An entry other than valid codes will result in an error. This field cannot be blank if ELD_MEAS = 'Y' or will result in error.		

101 ELD4_EMG DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure ELD4 Symbol, Letter, and Print Knowledge in English.		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field ELD4_RTG = INT-EN, CM or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

102 COG1_RTG DRDP (2015) Measure COG1 Rating, Spatial Relationships	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG1 Spatial Relationships.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG1 Spatial Relationships.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

103 COG1_EMG DRDP (2015) Measure COG1 Spatial Relationships	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG1 Spatial Relationships, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG1 Spatial Relationships.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG1_RTG = BLD-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

104 COG2_RTG DRDP (2015) Measure COG2 Rating, Classification	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG2 Classification.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG2 Classification.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only)

	UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

105 COG2_EMG DRDP (2015) Measure COG2 Classification

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG2 Classification, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG2 Classification.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG2_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

106 COG3_RTG DRDP (2015) Measure COG3 Rating, Number Sense of Quantity

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG3 Number Sense of Quantity.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG3 Number Sense of Quantity.
Valid Format & Valid Codes	CCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

107 COG3_EMG DRDP (2015) Measure COG3 Number Sense of Quantity

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG3 Number Sense of Quantity, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG3 Number Sense of Quantity.

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG3_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

108 COG4_RTG DRDP (2015) Measure COG4 Rating, Number Sense of Math Operations

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG4 Number Sense of Math Operations. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG4 Number Sense of Math Operations.
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

109 COG4_EMG DRDP (2015) Measure COG4 Number Sense of Math Operations

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG4 Number Sense of Math Operations, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG4 Number Sense of Math Operations.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG4_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

110 COG5_RTG DRDP (2015) Measure COG5 Rating, Measurement

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG5 Measurement.
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	<i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG5 Measurement.		
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)		
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.		

111 COG5_EMG DRDP (2015) Measure COG5 Measurement

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG5 Measurement, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG5 Measurement.		
Valid Format & Code	C (1 character code) Y Yes		
Comment	This field must be left blank if the child's rating for field COG5_RTG = INT-ER, NY or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

112 COG6_RTG DRDP (2015) Measure COG6 Rating, Patterning

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG6 Patterning. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG6 Patterning.		
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-ER Exploring Earlier (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)		

Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.
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113 COG6_EMG DRDP (2015) Measure COG6 Patterning

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG6 Patterning, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG6 Patterning.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG6_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

114 COG7_RTG DRDP (2015) Measure COG7 Rating, Shapes

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG7 Shapes. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG7 Shapes.
Valid Format & Valid Codes	CCCCC (6 character code) EXP-ER Exploring Earlier (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

115 COG7_EMG DRDP (2015) Measure COG7 Shapes

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG7 Shapes, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG7 Shapes.
Valid Format & Code	C (1 character code) Y Yes

Comment	This field must be left blank if the child's rating for field COG7_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

116 COG8_RTG DRDP (2015) Measure COG8 Rating, Cause and Effect	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG8 Cause and Effect. <i>Note: This measure is only required for infants and toddlers.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG8 Cause and Effect.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier (Infant/Toddler Only) RSP-LT Responding Later (Infant/Toddler Only) EXP-ER Exploring Earlier (Infant/Toddler Only) EXP-LT Exploring Later (Infant/Toddler Only) BLD-ER Building Earlier (Infant/Toddler Only) UR Unable to Rate (Infant/Toddler Only)
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and cannot be left blank.

117 COG8_EMG DRDP (2015) Measure COG8 Cause and Effect	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG8 Cause and Effect, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG8 Cause and Effect.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG8_RTG = UR.
Verified	An entry other than blank or 'Y' will result in an error.

118 COG9_RTG DRDP (2015) Measure COG9 Rating, Inquiry Through Observation and Investigation	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation. <i>Note: This measure is only required for infants and toddlers.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation.

Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	(Infant/Toddler Only)
	RSP-LT	Responding Later	(Infant/Toddler Only)
	EXP-ER	Exploring Earlier	(Infant/Toddler Only)
	EXP-LT	Exploring Later	(Infant/Toddler Only)
	BLD-ER	Building Earlier	(Infant/Toddler Only)
	UR	Unable to Rate	(Infant/Toddler Only)
Comment	This field must be filled in and cannot be left blank.		
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and cannot be left blank.		

119 COG9_EMG DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG9 Inquiry Through Observation and Investigation.		
Valid Format & Code	C (1 character code)		
	Y	Yes	
Comment	This field must be left blank if the child's rating for field COG9_RTG = UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

120 COG11_RTG DRDP (2015) Measure COG11 Rating, Knowledge of the Natural World

Definition	This is the rating of the child's skill level for DRDP (2015) Measure COG11 Knowledge of the Natural World. <i>Note: This measure is only required for infants and toddlers.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure COG11 Knowledge of the Natural World.		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	(Infant/Toddler Only)
	RSP-LT	Responding Later	(Infant/Toddler Only)
	EXP-ER	Exploring Earlier	(Infant/Toddler Only)
	EXP-LT	Exploring Later	(Infant/Toddler Only)
	BLD-ER	Building Earlier	(Infant/Toddler Only)
	UR	Unable to Rate	(Infant/Toddler Only)
Comment	This field must be filled in and cannot be left blank.		
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = A, this field must be filled in and cannot be left blank.		

121 COG11_EMG DRDP (2015) Measure COG11 Knowledge of the Natural World	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure COG11 Knowledge of the Natural World, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure COG11 Knowledge of the Natural World.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field COG11_RTG = UR or DRDP_TYPE = B.
Verified	An entry other than blank or 'Y' will result in an error.

122 PTH1_RTG DRDP (2015) Measure PTH1 Rating, Perceptual-Motor Skills and Movement Concepts	
Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH1 Perceptual-Motor Skills and Movement Concepts.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH1 Perceptual-Motor Skills and Movement Concepts.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

123 PTH1_EMG DRDP (2015) Measure PTH1 Perceptual-Motor Skills and Movement Concepts	
Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH1 Perceptual-Motor Skills and Movement Concepts, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH1 Perceptual-Motor Skills and Movement Concepts.

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH1_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

124 PHTH2_RTG DRDP (2015) Measure PHTH2 Rating, Gross Locomotor Movement Skills

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH2 Gross Locomotor Movement Skills.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH2 Gross Locomotor Movement Skills.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-MD Exploring Middle EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

125 PHTH2_EMG DRDP (2015) Measure PHTH2 Gross Locomotor Movement Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH2 Gross Locomotor Movement Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH2 Gross Locomotor Movement Skills.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH2_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

126 PHTH3_RTG DRDP (2015) Measure PHTH3 Rating, Gross Motor Manipulative Skills

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH3 Gross Motor Manipulative Skills.
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Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH3 Gross Motor Manipulative Skills.		
Valid Format & Valid Code	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-MD	Exploring Middle	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(PS/TK/K only)
	BLD-LT	Building Later	(PS/TK/K only)
	INT-ER	Integrating Earlier	(PS/TK/K only)
	UR	Unable to Rate	
Comment	This field must be filled in and cannot be left blank.		
Verified	An entry other than valid codes will result in an error.		

127 PHTH3_EMG DRDP (2015) Measure PHTH3 Gross Motor Manipulative Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH3 Gross Motor Manipulative Skills, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH3 Gross Motor Manipulative Skills.		
Valid Format & Code	C (1 character code)		
	Y	Yes	
Comment	This field must be left blank if the child's rating for field PHTH3_RTG = INT-ER, or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

128 PHTH4_RTG DRDP (2015) Measure PHTH4 Rating, Fine Motor Manipulative Skills

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH4 Fine Motor Manipulative Skills.		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH4 Fine Motor Manipulative Skills.		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-MD	Exploring Middle	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-MD	Building Middle	(PS/TK/K only)

	BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

129 PHTH4_EMG DRDP (2015) Measure PHTH4 Fine Motor Manipulative Skills

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH4 Fine Motor Manipulative Skills, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH4 Fine Motor Manipulative Skills.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH4_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

130 PHTH5_RTG DRDP (2015) Measure PHTH5 Rating, Safety

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH5 Safety.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH5 Safety.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

131 PHTH5_EMG DRDP (2015) Measure PHTH5 Safety

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH5 Safety, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH5 Safety.

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PTH5_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

132 PTH6_RTG DRDP (2015) Measure PTH6 Rating, Personal Care Routines: Hygiene

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene.
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene.
Valid Format & Valid Codes	CCCCCC (6 character code) RSP-ER Responding Earlier RSP-LT Responding Later EXP-ER Exploring Earlier EXP-LT Exploring Later BLD-ER Building Earlier BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) UR Unable to Rate
Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

133 PTH6_EMG DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH6 Personal Care Routines: Hygiene.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PTH6_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

134 PTH7_RTG DRDP (2015) Measure PTH7 Rating, Personal Care Routines: Feeding

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH7 Personal Care Routines: Feeding.
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Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH7 Personal Care Routines: Feeding.		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	EXP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-LT	Building Later	(PS/TK/K only)
	INT-ER	Integrating Earlier	(PS/TK/K only)
	UR	Unable to Rate	
Comment	This field must be filled in and cannot be left blank.		
Verified	An entry other than valid codes will result in an error.		

135 PTH7_EMG DRDP (2015) Measure PTH7 Personal Care Routines: Feeding

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PTH7 Personal Care Routines: Feeding, is emerging to the next higher rating level.		
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PTH7 Personal Care Routines: Feeding.		
Valid Format & Code	C (1 character code)		
	Y	Yes	
Comment	This field must be left blank if the child's rating for field PTH7_RTG = INT-ER, or UR.		
Verified	An entry other than blank or 'Y' will result in an error.		

136 PTH8_RTG DRDP (2015) Measure PTH8 Rating, Personal Care Routines: Dressing

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PTH8 Personal Care Routines: Dressing.		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PTH8 Personal Care Routines: Dressing.		
Valid Format & Valid Codes	CCCCCC (6 character code)		
	RSP-ER	Responding Earlier	
	RSP-LT	Responding Later	
	EXP-ER	Exploring Earlier	
	XP-LT	Exploring Later	
	BLD-ER	Building Earlier	
	BLD-LT	Building Later	(PS/TK/K only)
	INT-ER	Integrating Earlier	(PS/TK/K only)
	UR	Unable to Rate	

Comment	This field must be filled in and cannot be left blank.
Verified	An entry other than valid codes will result in an error.

137 PHTH8_EMG DRDP (2015) Measure PHTH8 Personal Care Routines: Dressing

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH8 Personal Care Routines: Dressing, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH8 Personal Care Routines: Dressing.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH8_RTG = INT-ER, or UR.
Verified	An entry other than blank or 'Y' will result in an error.

138 PHTH9_RTG DRDP (2015) Measure PHTH9 Rating, Active Physical Play

Definition	This is the rating of the child’s skill level for DRDP (2015) Measure PHTH9 Active Physical Play. <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>		
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH9 Active Physical Play.		
Valid Format & Valid Codes	CCCCC (6 character code) EXP-MD Exploring Middle (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)		
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.		

139 PHTH9_EMG DRDP (2015) Measure PHTH9 Active Physical Play

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH9 Active Physical Play, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH9 Active Physical Play.

Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH9_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

140 PHTH10_RTG DRDP (2015) Measure PHTH10 Rating, Nutrition

Definition	This is the rating of the child's skill level for DRDP (2015) Measure PHTH10 Nutrition <i>Note: This measure is only required for 3-, 4-, and 5-year-old children.</i>
Purpose	To identify and document the current skill level of the child for DRDP (2015) Measure PHTH10 Nutrition.
Valid Format & Valid Codes	CCCCCC (6 character code) EXP-MD Exploring Middle (PS/TK/K only) EXP-LT Exploring Later (PS/TK/K only) BLD-ER Building Earlier (PS/TK/K only) BLD-MD Building Middle (PS/TK/K only) BLD-LT Building Later (PS/TK/K only) INT-ER Integrating Earlier (PS/TK/K only) NY Not Yet (PS/TK/K only) UR Unable to Rate (PS/TK/K only)
Verified	An entry other than valid codes will result in an error. If DRDP_TYPE = B, this field must be filled in and cannot be left blank.

141 PHTH10_EMG DRDP (2015) Measure PHTH10 Nutrition

Definition	This is the identification of whether or not the child's skill level for the DRDP (2015) Measure PHTH10 Nutrition, is emerging to the next higher rating level.
Purpose	To identify and document when the child is emerging to the next higher rating level for DRDP (2015) Measure PHTH10 Nutrition.
Valid Format & Code	C (1 character code) Y Yes
Comment	This field must be left blank if the child's rating for field PHTH10_RTG = INT-ER, NY or UR.
Verified	An entry other than blank or 'Y' will result in an error.

Appendix A - List of DRDP Errors

DR Access Data online system generates errors while verifying the DRDP data table. These errors are listed in numerical order with explanations of the message and how to correct them. All errors must be corrected.

Error	Error Message and Explanation
E100	SELPA_CODE IS IN ERROR The entry in the Field SELPA_CODE is not one of the codes listed, or the Field is blank. Enter the correct four-digit code for your SELPA or SOP.
E101	DRDP_TYPE CODE IS IN ERROR The entry in the Field DRDP_TYPE is not valid for the Birthdate range. Enter a valid DRDP_TYPE for the BIRTHDATE range.
E102	DIST_SERV CODE IS IN ERROR The entry in the Field DIST_SERV is not a valid district/site code, or the Field is blank. Please verify the entry against the list of districts under this SELPA/SOP and enter the correct seven- digit DIST_SERV code (2-digit county code plus 5-digit district code). Obtain the correct county- district code from the <i>California Public School Directory</i> .
E103	SSID IS BLANK OR IN ERROR There is no entry in the Field SSID. This Field must contain a valid SSID when the DRDP_Type field = 'B'.
E104	STUDENT_ID IS BLANK OR IN ERROR There is no entry in the Field STUDENT_ID. This Field must contain a student identifier, assigned by the SELPA or SOP.
E105	ASRS_NAME IS BLANK OR IS IN ERROR The entry in the Field ASRS_NAME is blank or contains a special character. This Field must contain a valid assessor name.
E106	ASSMT. CYCLE IS IN ERROR The entry in the Field ASMT_CYCLE is not valid. Enter correct assessment cycle.
E111	LAST_NAME IS BLANK OR IN ERROR The entry in the Field LAST_NAME is blank or the name starts with a blank or includes a special character. Enter the correct last name.
E112	FIRST_NAME IS BLANK OR IN ERROR The entry in the Field FIRST_NAME is blank or the name starts with a blank or includes a special character. Enter the correct first name.
E113	INVALID BIRTHDATE RANGE FOR drdp_type There is invalid date range in the Field BIRTHDATE. Enter the correct date or correct DRDP_TYPE as appropriate both Fields.
E114	CMPL_DATE IS IN ERROR The entry in the Field CMPL_DATE is in invalid range. Enter correct date with valid CMPL_DATE range.
E117	ASRS_ROLE CODE IS IN ERROR The entry in the Field ASRS_ROLE is in error. Enter a valid code.

E118	GENDER IS NOT M, F, OR X The entry in the Field GENDER is not "M" or "F" or "X". Enter correct entry in the Field.
E123	ADAPT_AUG CODE IS IN error The entry in the Field ADAPT_AUG not "Y" or blank. Enter correct entry in the Field.
E124	ADAPT_ALTW IS IN ERROR The entry in the Field ADAPT_ALTW not "Y" or blank. Enter correct entry in the Field.
E125	ADAPT_VIS IS IN ERROR The entry in the Field ADAPT_VIS not "Y" or blank. Enter correct entry in the Field.
E126	ADAPT_AST IS IN ERROR The entry in the Field ADAPT_AST not "Y" or blank. Enter correct entry in the Field.
E127	ADAPT_FUN IS IN ERROR The entry in the Field ADAPT_FUN not "Y" or blank. Enter correct entry in the Field.
E128	ADAPT_SEN IS IN ERROR The entry in the Field ADAPT_SEN not "Y" or blank. Enter correct entry in the Field.
E129	ADAPT_ALTR IS IN ERROR The entry in the Field ADAPT_ALTR not "Y" or blank. Enter correct entry in the Field.
E130	ADAPT_NONE IS IN ERROR The entry in the Field ADAPT_NONE not "Y" or blank. Enter correct entry in the Field.
E131	ELD_MEAS CODE IS IN ERROR The entry in the Field ELD_MEAS is not "Y" or "N". Enter correct entry in the Field.
E132	DOMAIN#_RTG IS IN ERROR The entry in the rating instrument is invalid. Enter correct code in the FIELD.
E133	DOMAIN#_EMG IS IN ERROR The entry in the emerging instrument is invalid. Enter correct code in the FIELD.
E134	DISABILIT1 CODE IS IN ERROR The DISABILIT1 code is not one of those listed under this entry. Enter a correct code in the Field.
E135	SETT_PARTC_EI_PGM IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E136	SETT_STATE_PS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E137	SETT_FIRST5 IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E138	SETT_EARLYHS_HS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E139	SETT_TRIBAL_HS IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E140	SETT_MIGRANT_PGM IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E141	SETT_CHILDCARE_CTR IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.
E142	SETT_HOME IS IN ERROR Enter a correct entry in this Field. A "Y" or blank are both valid responses.

E143	SETT_REMOTE_DIST IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E144	SETT_TITLE1 IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E145	SETT_FAM_CAREHOME IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E146	SETT_PVT_PS IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E147	SETT_DIST_PS IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E148	SETT_SEP_SPCL_CLS IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E149	SETT_SEP_SCHOOL IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E150	SETT_SERV_PROV_LOC IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E151	SETT_TK IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E152	SETT_K IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E153	SETT_OTHER IS IN ERROR Enter a correct entry in this Field.
E154	RPTS_EMAIL IS IN ERROR Enter a valid email address associated with the assessor’s DR Access Reports account user ID.
E155	ASSIS_COMP IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E156	ASSIS_GE_CHILDCARE IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E157	ASSIS_FAMILY IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E158	ASSIS_SLP IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E159	ASSIS_OPT IS IN ERROR Enter a correct entry in this Field. A “Y” or blank are both valid responses.
E160	ASSIS_OTHER IS IN ERROR Enter a correct entry in this Field.
E999	This code includes any errors that occur that do not have a specific error code assigned. It will include: two children are found with the same SSID error; more than one record found per child error; etc.